



Senate Meeting

11/16/20

Virtual

5:15 PM

- I. Call to Order:
- II. Roll Call:
- III. Approval of the Minutes
 - a) Sierra: So moved
 - b) Sophia: Seconded
 - c) Approved
- IV. Approval of the Agenda
 - a) Sierra: So moved
 - b) Mohamed: Seconded
 - c) Approved
- V. New Business
 - a) Dare to Divest
 - Guest Speaker: Chancellor Alexander
 1. Good to see everybody tonight. I have an emergency meeting at 5:45 so I will have to have a hard stop there.
 2. It has been a few weeks since we met with the dare to divest group and we had a really great conversation about how we can move forward with the goals we were sent.



3. We talked through all of this as a cabinet and everything was discussed as a cabinet. We were able to report to the group about the initial steps we have taken already to the group.
4. I know you have all talked last week about it.
5. There were seven issues brought forward. In each of the issues, we talked about where we agreed, where we already made progress, and where we would like to make progress.
 - a. We also talked about making concrete steps before the end of this year on a few of the steps.
 - b. We had more nuanced discussion about ways that we can think about the questions the students had and ways we can achieve them.
 - c. I also tried as best I could to give perspective from the university about why some things are more difficult than others and solve things in a way that's more than helpful.
6. The topics we talked about for our police and things they wanted to see.
 - a. Transformative and restorative justice
 - b. Counselors
 - c. Food pantries
 - d. Clothing closets
 - e. Compensation
 - f. Promotional experiences



- g. Full-time staff positions that we have added regarding increased services for different parts of our campus.

7. Questions/Discussion:

- a. G: Did you maybe want to talk about some of the efforts we are already doing, things that are already done, and things you plan on doing?
 - i. Staff positions dedicated to engagement and retention, we have hired or are in the process of hiring 4 additional multicultural bilingual counselors, advisors, and tutors. Those are new positions.
 - ii. We added a position to MESA
 - iii. We have either required or are making a priority to have bilingual employees that are coming on.
 - iv. We are also looking really carefully at our classes and the makeup of our faculty and how we are continuing to diversify the offerings we are having and the people teaching them.
 - v. What Dr. King has done in the last month, the change and the impact Dr. King has had can not be understated. His voice on the cabinet has been unbelievable helpful and the changes that are happening across student affairs are very exciting to me.



- vi. One of the hardest parts about change is having the right person implementing it. It is my job to hire the people who are doing the right job. I can tell you weeks before we hired Dr. King that we hired the right person.
- vii. The other things I can mention, we are discussion how to deal with promotional materials. The balance we are trying to walk, we definitely do not want to tokenize anyone in the promo we are using. We are trying to reflect the growing diversity in our community. Not as quickly as we like but we want to be careful how we do it in the future and be transparent with the students on how we are using their images.
- viii. We talked a lot about compensation and want to make sure that all of you understand that all of our university employees do not make less than \$15 an hour and are trying to get rid of pay disparities we have. This is a hard puzzle to solve because we have a finite amount we can spend on campus. My job would be really easy if we could print money so we have to make choices.
- ix. On the student side of compensation, it is our best interest that you are compensated well for the less hours. Dr. King is doing a study about what students on campus make and to



understand the nuances between financial federal aid and work study. Your ability to make more or less on work study depends on how much federal aid you are already getting.

- x. We are working on transformative justice and how we discipline on campus. It is something I am not happy with currently. Our goal here is to not discipline students but to graduate you. Our job is to help you persist to help you retain, not punish you. We need to keep working on how we are dealing with that.
- xi. We are looking very carefully that the campus understands the role the police have on our campus. There is a huge piece of public safety. If there is an emergency, we want to make sure we have the right people here to keep you safe.
- xii. I was asked how this compares to our other spending and making sure we have a transparent answer for you compared to the police. There is a ton more that goes into student support compared to the police. We are working on that for the next dare to divest meeting. We want to make sure that we have the right amount of police to keep you safe.

- 1. I think you all are aware of the surge testing on campus. This is a huge issue in our community.



There is no way we could have done that without our university police. There are a lot of things that happen behind the scene that we need to be better about showing all of you.

b. Riley: I'm just wondering if you know off the top of your head, what percent of the budget goes towards police?

i. Off the top of my head, I don't. But it is considerably less than 1%.

c. G: At the previous meeting we had, you had mentioned having a different portion of campus, or a separate trained mental health or responder to respond to wellness checks or other mental health responses. Are you still looking at implementing this?

i. That is still on the list of things we are discussing.

d. Sarah: If you have any questions later, you can email the SGA email or the chancellor's office directly, or you can email us, and we will get that back to the chancellor. This will be an ongoing discussion. So, if you do think of something, please feel free to reach out. This is a really important part of student life.

8. I am really looking forward to more questions. I will be coming back in two weeks to answer more questions. I couldn't be prouder of the student body for the way you have handled the semester. It is a real honor to get to serve you all. Have a great rest of your meeting.



- Guest Speaker: Chief of Police (Chief Jones)
 1. I can only talk to the first two points.
 - a. The GB Police on campus. We are in Green Bay so they have jurisdiction on campus, but we have an agreement. They don't come on top campus unless they need us.
 - b. Helper: we do safe walks, behind the scene things, we respond to more welfare checks, underage parties.
 - c. Unlike the city cops, we work with dean of students and counseling and different resources to get you through issues. There are times we have to take people into custody but mostly for their own wellbeing and we get them the help we need.
 - d. There are times we have to be an enforcer at times. IF there are no enforcement arms, government is useless. If there is nobody to make the rules stick, they aren't going to.
 - e. If we don't enforce the rules, it become a safety risk.
 - f. We are helpers far more than enforcers and we have more of an educational hand and helper than city police do.
 2. Questions:
 - a. Mohamed: Point out some of the things that we would like to see.

We understand that as a police officer you are doing a really good job and looking out for the safety of UWGB students, we really appreciate you doing that. Some of the things as a black or minority



student, the problem we have, is that if somebody has a problem or something has happened that isn't according to the rule being put forward, they don't receive the same treatment that they deserve. If everyone can get equal justice.

- i. In my perception, we are treating everybody equally. If there are perceptual differences to that, I would like to speak to that. As far as I know, my officers respond to everyone the same. I would like any issues with that brought to my attention. We are basically fact finders. We will give those facts to Res Life, Dean of Students, or the DA. We don't decide discipline, we just provide the facts.
- b. Pri: Can we back track to the sex offenders on campus. Are these employees or students? Is that allowed? That's kind of weird to think about. Normally, they are not allowed by schools, is that different because we are above 18?
 - i. Right now there are no employees but there are students. It is allowed because we are a public university.
 - ii. When somebody wants to apply, we run a check. First, we talk to their probation officer. Some offenses are different than others. We do a threat assessment then we get together with BIT and Mark and we will determine the risk to campus. If it is a risk, we will not let them come back to



campus. If they are low risk, we monitor their license plate, their schedule. Can they live on campus, can they be around kids, can they do other things.

- iii. We track them for their safety.
 - iv. I brought that up because I wanted to point out that we are doing a lot of behind the scene stuff.
 - v. We focus on being protectors. Not just for students but also for the community.
 - vi. Anytime that I can think of force being used, is on somebody from the community, not a student. Most of the time, I view us as the protectors as campus. It doesn't come off that way but we are here to help you with your education.
 - vii. We investigate sexual assault investigations. I bring that up
- c. Dr. King: We are a public institution, but we are also heavily online. WE have to open our door to that process as well. But really talking about the online presence we have as an online institution. Since my arrival, I have had several conversations with the chief, but the chief and his team are very open to creating a student center environment and keeping the campus safe. As a newcomer, I am feeling very good about my conversations with the chief about inclusivity and diversity.
- d. Sarah: Once again, if you do have questions in the future, please reach out to all of us. This will be an ongoing discussion so if you



have any questions, comments, and concerns or things that might help the conversation, please don't hesitate to reach out. And furthermore, thank you Chief Jones for coming in and talking to us about this.

3. My door is always open to speak to students. Thanks for having me.

b) Senator Confirmation: Tristan K.

- Introduction:

1. My name is Tristan. I am a 21 year old freshman. I started school a little late. Currently I am an aquatic supervisor at the Dells.

2. My prnouns are him/his.

3. My majhor is business administration with a potential double major in Poly Sci.

- Questions:

1. G: What do you think is your greatest strength and weakness?

- a. Strength: For my job, I have to be very organized and the voice of reason and the level head in stressful situations. I think that is my greatest strength. I do a great job of staying calm and not jumping to conclusions or making impulsive descisions.

- b. Weakness: I am probably my harshest critic. My supervisors can give me all the feedback they want but the person I am going to try and impress the most is myself. I have found out time and time again that I am definitely the hardest critic on myself.



2. Sierra: If you were to become a senator, what committee would you like to be on?
 - a. SUFAC was actually one of the things I was very interested in.
Environmental affairs is also very interesting as well and Union and Dining.
3. Ted: Favorite muffin flavor?
 - a. Lemon poppy seed.
4. Do you have the availability to meet every other Monday at 5:15?
 - a. I have class that ends at 5:15 but I don't think it will be an issue.
5. Mohomed: What are some of the things you would like to change about campus?
 - a. On the second day of my second in person class, I was trying to take the tunnels to find that classroom. I got lost. It would be really nice if there were highways signs in the tunnels that connect the campus.
 - b. I hope to positively influence the campus culture and I think I would be a really good person to give my opinion on.
6. Cora: Do you have any prior leadership experience, other than your job in the Dells? Or other experience?
 - a. In addition to my job, I am on the health and safety committee for Great Wolf Lodge, there are biweekly meetings I attend.
 - b. I am also on a leadership committee and how to train future leaders such as supervisors or new managers.



c. I was in charge of the Southwest Rec Swim conference. We had to do a whole lot of scheduling and coordination with other towns as well as budgets.

- Discussion:

1. I just wanted to say that he seemed really excited about getting involved. He wants to be on multiple committees including sufac. I think he would be a great addition.
2. I feel like he has a lot of prior experience and things that would help him. He definitely seems qualified.
3. He seems really excited to be involved. He talked about the signs in the tunnels which would be really helpful. It is also just a really nice sign to see that he noticed something that he wanted to change. It shows really good initiative right away.

- Vote:

1. 8-0-1
2. Approved

c) Joint COVID-19 Letter (Guillermo)

- In case you do not know me. I am Guillermo Gomez; I am the president of Student Government Association. My pronouns are he him his.
- The letter is addressed to Gov. Evers, Majority leader of the Wisconsin senate.
- As a little background, William who is another student gov president and a few other presidents approached me saying they wanted to write a letter to our state



legislature and call on them to do something for COVID efforts. We were hoping to write to the state legislature to reconvene and potentially pass legislation to help students in need.

- This is a non-partisan letter. There were four of us who wrote this letter. Regent Woodmansey has seen this and she will be sending it out and signing on to it. She is a student regent for Wisconsin.
- We are hoping that most of the UW schools will sign on to this. I know that some may not pass this. Some have different ways of passing this where their pres and vp can just sign on to this.
- We can do this but we wanted to bring this to the senate and I wanted to make sure that it is representative of you all.
- It would be great if we could pass this tonight. Technically we can pass it at the next meeting, but we are sending it out that day. So potentially, if we were able to pass it tonight and waive the second reading that would be great.
- Mark: So normally with a piece of legislation, we are required two readings. Read it at the first meeting and it gives time to think about it, talk to constituent than at the next meeting, we would take a note. For what President Gomez is requesting of us, we would need a motion to suspend the rules in order to vote this evening. WE need to vote on that motion than discuss the letter and vote on it.
- Sarah: I entertain a motion to suspend the rules for a second reading.
 1. Sierra: So moved
 2. Jay: Seconded



- Sarah: Now we will enter into discussion. I am going to address the comments first then raise your hands.
 1. Cora: The single COVID would sound more professional if it had COVID-19 as well as a few grammatical corrections. It's the last paragraph. "We as campus leaders comma" isn't grammatically correct. Adding a comma after we or taking away the second comma after leaders.
 2. G: Since this is a letter that is being sent out on behalf of all student leaders and we are currently conducting feedback through canvas. This is the edited document as is. How would that work for something that we would approve from our campus. Like if we were able to take out that comma, I can obviously suggest that and they would probably take it out. How would we add on to it if we are adding on as all schools?
 - a. Mark: If we are modifying the document, we should do it as a friendly amendment or an amendment. In terms of how you present this to the rest, what I would suggest you do is keep track of the changes so if you want to turn on the track changes and forward that.
 - b. Sarah: So, should Cora make a friendly amendment for the comma?
 3. Sarah: To explain friendly's, you just make a friendly amended to Sierra to change the COVID to COVID 19 and remove the comma. That is all you have to say, and we will go from there.
 - a. There are friendly amendments, for changing grammatical errors, it is easier than having to go through a voting process. But if we wanted



to change something substantial or add something, it would have to go through a vote by the senate and be passed by majority senate.

- b. Mark: Just as an example, “I propose a friendly amended to add a comma after the word we in the first sentence of the last paragraph.”

The chair then goes back to the person who made the motion and who seconded if they are okay with the friendly.

4. Cora: I propose a friendly amendment to change COVID in the second to last paragraph to COVID-19 and then in the last paragraph, the second sentence, to remove the comma after leaders or add a comma after ‘we.’
 - a. Sierra: I accept
 - b. Jay: I accept
 - c. Sarah: It has been passed so the COVID will be changed as well as the grammatical errors.
5. G: Do we want both commas or just remove the comma? If you want it the other way, we can do it the other way.
 - a. Sarah: I think removing the comma is fine.
6. Riley: I was going to say that Devin is not yet the senate majority leader, it is still Scott Fitzgerald currently.
 - a. G: I know we want all changed to be done by the end of the month. I don’t know when that means the letter will go out. I heard a little different, but I don’t know when we are sending it. I can definitely



forward that to them and if we need to change that I can forward that to them.

7. Mark: G, just to make sure I am understanding the purpose. This is addressing the issue of COVID statewide not just UW Campuses.
 - a. Also, in the letter, we also talk about students broadly so K-12 as well. Not just specifically college campuses even though that is who we are writing as but we want them to address students all over Wisconsin

- Vote:

1. Motion passes 9-0-1

VI. Reports

- a) President:

- Hello hello
- As you might be aware I was working on this document a little bit. I was in a meeting with UW System school presidents. We talked about this a lot, we talked about some other COVID stuff outside of the letter.
- This is something that some people may not be aware of. Earlier this semester, a month and a half ago, we had discussions about going virtual after thanksgiving. We had different ideas and logistics. We are a very safe campus compared to others. It is hovering around a 1% rate considering outbreaks on other campuses. We have been really great about testing, we have been really great about residents staying safe and not going to party and getting COVID in general.



1. We had that discussion and we are mostly in agreeance on doing it but there were somethings we had to figure out. We didn't vote on it or anything and flash forward to a couple of weeks ago saying that we aren't going online after thanksgiving. WE have safety measures in place and there are thing we want you to do if you travel out of state
2. Last week, the UW system put out a statement calling all campuses to go virtual after thanksgiving or significantly up their testing, before they leave camous and twive after they get back. Some campuses that wasn't doable so they chose to go virtual.
3. For UWGB, were one of three as of Friday, I don't know if that is updated, that is choosing not to go virtual because of our campus safety. aS the chancellor and I talked about, every weekend is thankgving weekend. We are a commuter school and our numbers are not rising. I just wanted to give an update on that. We don't plan on going virtual because of how well our COVID numbers are doing. A lotof people I talked to talk about how it doesn't really make sene.
 - a. Obviously if there is an increase in COVID numbers, there will be a different discussion.
4. I just wanted to let you know about everything that is going on. WE had a lst minute emergency conversation about it. He was worried that students were worried about an outbreak. I talked to a bunch of people and that wasn't the case. I just wanted to make everyone aware of it.



5. Feel free to email me or the chancellor with any feed back or input. I am more than happy to talk to everyone about that.

- My mind is mush right now.

b) Vice President:

- My name is Sarah Bock, she hers, vice president.
- I have been working with Kyla about the student survey and Ad Hoc committee of online learning and reaching out to different members of administrations. I will let Kyla go more in depth about that.
- G and I start 2:1s this week with executives. Remember to check your emails and check your outlooks.

c) Speaker of the Senate:

- Hi I am Sierra Miller, I use she her prnouns.
- I was able to hear back from Sheboygan and attend one of their senate meetings. We had a great discussion. It turns out the issues we are having are completely different.
 1. They would have bene here tonight but they will hopefully be at meetings in the future.
- I was also able to hear back from the Marinette campus and will ateedn their meeting soon.
 1. Mark: What issues were they dealing with there?



- a. They don't have an issue with Dare to Divest because they don't have their own campus police.
- b. They would like it to be easier and us to be more involved in their student government and see more engagement from us.

d) RHAA:

- My name is Morgan Darr, she her prnouns
- RHAA has been doing a lot on programmingside of things. We had bingo two weeks ago.
- We also have rocks hidden around campus, tag us on social media and we aare doing drawings on campus.
- More information on door decorating competiion.
- Our sub committees have been working on lounge capacities and sendinf that to Julianne and Gail
- We are also running elections for two open positions
 1. Programmer
 2. NCC
 - a. Reach out to the RHAA email. Applications are due on Nov. 30th.

e) Student Court:

- Hellp everybody. My name is Jared Stack, pronouns are he him his



- Last week I had a meeting with Mark and we talked about the wording of election rules. Mark helped me out a lot with that and we came up with specific changes for that.
- I also talked with Kyla about advertising the election in the union so hopefully I will hear more about that soon. I will hopefully hear more about advertising SGA in general around the union.
 1. More student engagement with poster boards and more student engagement
- In the process of scheduling next student court meeting to go over election rules and election timeline.
 1. We will present the timeline before we present the rules.

f) Other Campus Reports

- N/A

g) Advisor

- I am Mark Oljowski, I am the dean of students, he him his
- Just to echo what the campus said, in terms of compliance, not just in terms of how students are cooperatin with thigns but to go back to the chiefs/chancellors comment, the dean of students does dole out some punishment but we haven't had that many violations in general this year.
- Also to pick up Chief jones comments, Pri asked about sex offenders, if that is a concern for anyone, I am happy to talk through a different format or give me a call after this meeting. There are very few students and we do watch them.



VII. Standing Committee Reports

a) Academics and Governance:

- My name is Ted, I use he him his prnouns.
- I have a committee meeting tomorrow.
- I. had a 2:1 kind of scheduled for today but we had to cancel it but I don't have that much to report.

b) Environmental Affairs:

- I am Montana, she her hers prnouns.
- I don't have anything to report from last week.
- My committee has been going great. We are doing a social media campaign on how to reduce reusue recycle aat home and how to be more sustainable.
- I don't plan on having a meeting tonight and I don't want to waste anyones time.

c) Equity and Diversity:

- Hello
- Nothing major for me either.
- I had my committee meeting last week. WE talked more about the campus climate survey because my email was keeping things in the outbox and not actually sending them.
- We are going t try and set up a meeting with him that all of us can attend.

d) Health and Safety:

- Given by Lincoln.



e) Resources and Outreach:

- I don't have a whole lot to report.
- I will be having a meeting tomorrow. I am hoping to bring up our website that will be one of the goals I want to work on this semester.
 1. Tell me what they would like to see changes.
 2. If you guys have any suggestions, please email or message me.

f) Rec and Athletics:

- My name is Lincoln, he him his prnouns.
- WE hacen't had too much going on
- I was supposed to have a committee meeting but I cancelled it so I am gong to try and reschedule it for later this week.
- At my last meeting with Jedd, we didn't have much to talk about. He did talk about how they changed the two shoe policy
 1. At the Kress, they used to have a two shoe policy. You had to bring a second change of shoes. They changed that because not everyone has a second pair of running shoes so they wanted to make it more accessible for people who might have a second pair.

g) Union and Dining:

- My name is Kyla my prnouns are she hers
- I had a meeting with Matt last week, we didn't talk about a whole lote. WE talked about dinging over thanksgiving so if an email hasn't gone out yet, it will be



showrly.

- The coffee shop is set to be done over winter break but we will see if that happens.
- We did complete a survey, it is about seven questions like is your courseload manageable, this semester compared to last semester.

1. WE will than take those questions into a meeting with Michael Alexander and Kate Burns

- People are dropping like flies so we want things to change to improve retention for next semester.
- Mark: Kyla, did you get any feedback from Kate Burns or Caroline Boswell?

1. They said it looked good. We are ready to launch it.

h) SUFAC:

- Hello my name is Reese, he him his pronouns.
- Typical sufac stuff
- Nothing new, just some more budgets.
- SGA is going this week.

VIII. Announcements:

a) Pri: I also work for GTP in Student Life. WE have a couple event sthis week.

- Wednesday, we have a band.
- Thursday, we have a comedian. There are some buttons for her in the union.
- Next week, we have a giving thanks care package. You can come into the OSL and make them on Monday or Tuesday. IT is just a little care kit for people in your life.



IX. Adjournment:

- a) Riley: So moved
- b) Sophia: Seconded
- c) Adjourned at 6:49 PM