



Senate Meeting

Phoenix Room B

01/30/2023

5:15 PM

I. Call to Order

- a) Meeting called to order at 5:16pm

II. Roll Call

III. Approval of the Minutes

- a) Motion: Zea
- b) Seconded: Grace
- c) Discussion: No
- d) Minutes approved by voice vote

IV. Approval of the Agenda

- a) Motion: Zea
- b) Seconded: Nathan
- c) Motion to amend the agenda to include Ingrid Parker's confirmation and to remove the plastic use resolution from the agenda
- d) Seconded: Jasmine P
- e) Discussion: No
- f) Amendment approved by voice vote
- g) Discussion: No
- h) Agenda approved by voice vote



V. Reports

- a) President: I am so excited to start this semester off with you all again. Not too much to report on, but I have scheduled meetings. We will be sending out information on Lobbying Day, with that I yield.
- b) Vice President: Nothing too exciting to report, sent an email to SUFAC to fund the Social Media Manager.
- c) Speaker of the Senate: Welcome Chancellor Alexander, worked on recruitment over break, OrgSmorg is on Wednesday, and we have been invited to Krash the Kress. Jasmine is telling me that she wants Execs to schedule one on ones, with that I yield
- d) Student Court: N/A
- e) RHAA: N/A
- f) Parliamentarian: Nothing, I yield.
- g) Branch Campuses: N/A
- h) Advisors:
 - Katie: Welcome back, everybody! One big thing from both of us is that next Monday, February 6th, we would like to have an extended training night in the STEM center during our scheduled hours (5:15). Aside from that, I will be taking maternity leave.
 - Adam: We have a magnet in the SEC that has trips and events for the spring semester, grab one of those! I yield.

VI. New Business

- a) Welcome Chancellor Alexander!



- Chancellor Alexander: I'm here with Provost Burns, I'm glad she joined us tonight. Always glad to talk to SGA, one really important issue on the horizon. The University as a whole is doing extremely well, one of the few UWs that is financially stable. Anxious to hear your thoughts you might have for us. I want to talk to you today about something important. We haven't had a tuition increase in many years. We have been fortunate at UW-Green Bay and have pulled through financial struggle and are in a good spot. Challenging right now for higher ed, mostly immune to it at the moment, but in the coming years it's reasonable to expect that there will be some sort of tuition increase from the Board of Regents. We will be pushing for a portion of that increase to go towards student aid. The second piece of this: we are one of the worst faculty to student ratios in the state. This affects different programs in different ways. We are proud of our access mission and are doing unique work in who we're serving. We now need to bolster the amount of student support services that we have in place. Two things that will happen in coming years: broad tuition increase; request tuition differential (ask SGA to support a \$20/credit fee to add more faculty and staff to the university.) This fee can also let us think about areas for improvement with faculty to student ratio and get the proper access to career services and their staff. We would finally also be able to address the student worker wage issue. High impact practices will also be improved and implemented. Learning outside of the classroom is important. We are 17% funded by the state, this has decreased over the years. You are in an incredibly rare situation to have a university growing in the Midwest. We



can answer any questions on this, it will go in front of the Regents at some point. I wanted to make sure you knew know that this could happen and that we would need SGA support. The same time we do all this, we will increase nonresident undergrad tuition and grad tuition at the same rate. Last thing, we were not allowed to a tuition differential with engineering, but we did a fee, we will now need to do so for computer science and nursing as these are high enrollment programs.

- Discussion/Q&A:

1. Logan: Could you speak on how you decided 20 dollars?

- a. We went back on forth on as high as 30, but we had to make sure we picked a number that would be sustainable. I do think it's reasonable for us to get to 12000 students.

2. Abbi: Would this be added on to tuition on SIS?

- a. Yes. It shows up as another item in your SIS. Long-term, we have concerns about how the bills look and we are trying to find ways to simplify them.

3. Erika: Will this change the requirements for aid to help us fund our degrees?

- a. Aid is based on cost of attendance, this is one of the problems in higher education. If the price of UWGB goes up and your income doesn't go up, you get aid when you fall below that threshold. Talk to financial aid for advice.

4. Erika: Is this (the fee) going to be for all majors eventually?

- a. The \$20/credit fee would be for everyone. I think it's important to



think about UWGB in relation to the norm across the country. It's still a lot of money. We want to give everyone a good education but we are out of levers to pull.

5. Riley: Is this tuition differential in addition to the tuition increase?
 - a. In addition to.
6. Riley: How much would the tuition increase be?
 - a. I don't know and I'm hesitant to give a ballpark. We have no autonomy on that end.
7. Alex: I'm concerned that this would be coupled with the distance education fee.
 - a. You would have to go to financial aid. What we're trying to sort out is the complexity is how Wisconsin handles tuition and fees. We need to find what students want.
8. Logan: If the differential is approved, what kind of role do you see SGA taking in our input?
 - a. I don't know. The Regents may come to us and ask if SGA approves. It would help if you were willing to say yes. I want to be as transparent as possible whenever we can. I think it would be good to give feedback early on.
9. Jasmine P: Are these fees able to be covered by financial aid?
 - a. Yes.
10. Jasmine P: Is this per credit for every single class?



a. Yes.

11. Jasmine P: How are we expecting to address dropout rates from this cost?

a. We are trying to solve both simultaneously. We are trying to shift scholarships to need-based. We are lacking these. Everyone has the right to higher education and we are trying to build the plane while we're flying it. We need to get the words out to students to use financial aid office and other resources.

12. Jasmine P: How are we going to fund these need-based scholarships?

a. We have to do it randomly based on income bracket. We can't help every single student but we want to help students the best we can. This is a fair criticism and you are calling out the right issue.

13. Riley: What would the timeline be?

a. I don't know. This would take effect in fall of 2023/2024. Could take effect soon.

14. Erika: Will this allow for more building updates?

a. I wasn't aware of that, good to know. It doesn't, but we are trying to get a new dorm built. Ted Lenfestey is owned by private companies, others are from the public.

15. Erika: Is this something we can discuss with students?

a. Absolutely.

16. Maddie: yield to redundancy

17. Jasmine P: A lot of out-of-state colleges have been sending letters to students



offering in-state tuition. How do you plan to combat that?

- a. This is a good question. They're making that offer to you because they're also struggling, just in a different way. On a daily basis, private institutions are closing and state institutions that have structural deficits and have to end degree programs. We don't want that to happen here. If there is a better fit for you, take it. No one is looking out for you better than you. It doesn't make us happy to tell you this news, but we don't have much of a choice. We have to do something to not jeopardize ourself as an institution in the Midwest.

18. Jasmine P: Would this affect studying abroad fees?

- a. I think that would depend on the case. We want to equalize these high impact practices.

19. Maddie: Is the money used for renovations separate than money we need for this?

- a. It is separate. Matt will be coming in with a different option. These are hard decisions to make.

20. Ryan: Are you able to describe where the money that goes towards student aid comes from?

- a. Comes from federal funds, state funds, and money we have raised. Each has their own set of rules. Merit aid is also in the picture. When we think about student debt, think about it in your own terms.

21. Ryan: Does money paid for tuition contribute to student aid provided to



other students?

a. In the tuition differential, this would go towards all students.

- We are available and happy to talk with you at any time. We want to keep the line of communication open. We want to be able to hear your concerns.

b) Motion for 10 minute recess

- Moved: Zea
- Seconded: Erika
- Motion passes through voice vote; reconvene at 6:21pm

c) Executive Board Confirmation

- Ally Swigert: Arts and Performance Chair
- Ingrid Parker: Equity and Diversity Chair

1. All done together

2. Q&A:

a. Maddie: Do either of you have plans for something you'd like to get started on right away?

i. Ally: Promote the fine arts at UWGB for the entire student body

ii. Ingrid: Not at this time, I feel like I need to listen and be receptive to what's already going on. I have lots of ideas, but I don't live on campus so I don't get a chance to see what's going on all the time.

3. Discussion:



- a. Moved: Zea
 - b. Seconded: Jasmine P
 - c. Zea: I like that they want to listen and approve committees.
 - d. Abbi: They seemed attentive the whole time, even though this is a long meeting.
 - e. Riley: Zea interviewed them?
 - i. Alex: Yes.
4. Vote: 9-0-3
- d) Review the working draft of the proposed Constitution of a combined University of Wisconsin-System Student Government
- Zea Miller read this document aloud.
 - Discussion/Q&A:
 1. Questions were heard on the logistics of forming this governing body.
- e) Resolution in support of transparency concerning Distance Education course fees
- Abbi Pflum read this resolution aloud.
 - Discussion/Q&A:
 1. Logan: The question that was in quotes wasn't satisfactory for students?
 2. Abbi: Students want it more visible. It's hard to find on the webpage.
 3. Erika: For one of my distance education courses, I had to pay additional money to get software for my online class; does this fall under this document?
 4. Abbi: No.



5. Jasmine: These fees were originally to fund D2L, this has been in place for a long time.
6. Maddie: So I have six classes and one textbook, to save money, they gave us PDFs of articles to read. Am I paying for it with this distance learning?
7. Abbi: No.
8. Logan: I think this discussion indicates that we need clarification on what types of software fall under this statement.
9. Jasmine: I'm sure that we're paying for all the resources, but it's difficult to categorize, so the fee might be an average.
10. Abbi: The provost emphasized that most money goes towards technology issues and IT.
11. Jasmine: This is being talked about more now, since COVID forced people to take online courses and to pay the fee. This problem has existed for a long time, however.
12. Riley: I'm concerned whether this is used to fund students who aren't online. It would be nice to see a breakdown of how this money is spent.
13. Brendan: It would be nice to know about the money and where it goes. Lots of students question why classes are online when they could be in person?
14. Logan: SIS has to-dos. Maybe they could integrate this into the process.
15. Adam: What would be the best practice to do in advance of the second reading?
16. Alex: Read it again and come ready with any suggestions.



17. Katie: Can you cite the website in the document?
18. Abbi: Yes.
19. Jasmine: Citations should be in footnotes in Chicago style.
20. Jasmine P: Does this also include in-person classes with online textbooks?
21. Abbi: This is only 100% online classes.
22. Molly: I would be cautious of confusing this with class materials.
23. Erika: One of my online classes also required us to buy an online textbook.

Is this cost supposed to be included?
24. Alex: Software would be considered class material.

f) Review of recruitment duties

- Zea detailed this.
- Discussion/Q&A:
 1. Ryan: Can you do the same one twice?
 2. Zea: Yes.
 3. Riley: When are elections?
 4. Alex: No idea. Last year it was March. Student Court should hopefully reach out.
 5. Abbi: Is there a way to track this?
 6. Zea: I have a spreadsheet for this and I'll keep track for you.
 7. Maddie: Does Krash the Kress count?
 8. Zea: Yes.
 9. Katie: Who do we tell?



10. Jasmine: Anyone.

g) Krash the Kress: SGA Recognition Night

- Discussion/Q&A:

1. Riley: SUFAC will not be able to attend.

2. Zea: That's unfortunate. [edit: we will be able to attend]

VII. Standing Committee Reports

a) Academic Affairs: yield

b) Environmental Affairs: yield

c) Intergovernmental Affairs: going with harrison to UW State gov meeting on friday

d) Recreation and Athletics: got drafted into the IAC committee, we had a meeting focusing on student athlete issues and NCAA legislation

e) SUFAC: last week we had an interesting meeting. We will be hearing student org budgets

f) Student Workers' Rights: yield

g) Union and Dining: yield

VIII. Announcements:

a) Katie L: February 6th 5:15 is our training. At Krash the Kress, please go to represent SGA. I am very proud of the conversations we had tonight. You had good questions. You have the power of advocacy, use it and educate your peers.

b) Adam: if you know of a student who is graduating this May, student award nominations are open and this closes this Sunday. On SEC website

c) Zea: be on a lookout for an admin assistant, I don't like typing

d) Alex: February 22nd is Lobbying Day in Madison. Signup is on the canvas page and more



details will be released as we get them.

- e) Ryan: There's a basketball game going on now.

IX. Adjournment:

- a) Motion: Zea
- b) Seconded: Grace
- c) Discussion: N/A
- d) Meeting adjourned at 7:05pm