



Executive Board Meeting

October 7th, 2019

University Union, 1965 Room

5:15pm

- I. Call to Order:
- II. Roll Call:
- III. Approval of the Minutes
 - a) So moved: Haley
 - b) Seconded: Sierra
- IV. Approval of the Agenda
 - a) So moved: G
 - b) Seconded: Lacy
- V. New Business
 - a) Academic Action Plan Delegation
 - Provost Alexander was at the previous senate meeting
 - There are 7 pillars to the strategic plan
 - We're going to divide this up between the chairs
 - What we would like done:
 1. When you get your assigned pillar is to bring it back to your senators at your committee meeting
 2. Use your committee time to look through the pillars very thoroughly and talk about it constructively with your senators
 3. You will have approx. two committee meetings
 - a. Tell senators to read it on their own time and come back with feedback then go through it at your meeting
 4. October 28th- dedicated specifically to the feedback of this plan
 - a. Each of you will have a document or notes (doesn't have to be super formal) but it will be something, so we can discuss further
 5. Montana: What exactly are you looking for? Constructive criticism?



- a. If I were doing student success, I am going to look through each of these links/documents and look at the strategic priorities are
 - i. Take notes on what you like, critiques, feedback, further questions on
 - b. You might not understand a lot of these so if you want more clarification you are more than welcome to write them down on your notes.
6. Some documents will have a lot more in them than others
7. Any questions?
- a. Jared: Will student court have a role?
 - i. Not really but if student court wants to get together and discuss this you are more than welcome to. See if there is anything you can offer feedback on
8. Rec and athletics – coastal northeast Wisconsin
9. Union and dining – student access
10. Academics and governance and environmental affairs –
11. G: What if a senator wants to be on more than one?
- a. You guys are obviously going to be holding these during your committee times.
 - b. If there is a senator that would like to give their feedback on a certain pillar, they can attend the other committees meetings.
 - i. If they can not attend the meetings, we are just going to have a large conversation at the senate meeting on the 28th
12. Lacy: Is attending other meetings open to the court?
- a. All the committee meetings are open so you are more than welcome to go to those meetings.
13. Email will be going out with who is assigned what.
- a. Sierra you can communicate that with the senators so everyone knows when the meetings are



14. Provost alexander brought up that perhaps we can pass a resolution whether or not we support the academic plan. IS that something you want to see student government do?

- a. Kayla: is inside of the resolution, would we be making changes?
 - i. We can offer changes and I believe that it would be set up as a bunch of where as's and a few there for's so I am not entirely sure how we would phrase a resolution in which we would include our feedback. Not sure if we should wait until after he feedback to do he resolution or work back and forth
- b. Mark: provost is asking for feedback from all areas of campus. It might be wise to let him do all of the revisions and then decide if we do a resolution
- c. Montana: I think if it is something we like and he is listening to our feedback I think we should do it
- d. Abbie: I have been in contact with one of our branch campuses and she reached out to us last week and we got back to her this week and I told her the timeline and how we are structuring this
 - i. We are also taking feedback from the branch campuses as well which will also be presented on the 28th
- e. Provost alexander is visiting all of the branch campuses to present on the plan

b) Open Forum

- Sarah: this is regards to the rec and athletic position, I found out about it today. So a week ago, a student who goes to Bellin and was denied access even though he lives here. The bellin students don't pay the fees for the Kress. What was supposed to happen was they would pay \$20 a month but UWGB students pay \$450.
 1. Apparently the Kress has never gotten the money from the bellin and NWTC students so they don't have access anymore.



2. You are also allowed to sign up for intermural if you have a uwgb email address.
 - a. Haley: I don't have a solution to contribute. I have something else for them to consider. We have bellin students who are in student organizations and the student organizations are using the Kress so how are those students?
3. Bellin is supposedly disaffiliating from UWGB but this is something that is just coming out. It is becoming really confusing to these students. Some of them are dropping orgs or not participating in the intermural leagues anymore.
4. A lot of the bellin students are really involved in campus and it is really hard for these students to stay involved.
5. Abbie: You had mentioned something about funds being paid but the Kress didn't see it. I would really like to see where that money is going.
 - a. Sarah: The bellin students said that they were paying the \$350 and it was supposed to go to the Kress
6. Haley: Is there a way that it is coming through the seg fee? It might not be labeled seg fee but that is what would be falling under the seg fee.
 - a. Sarah: I know that bellin students don't pay the traditional seg fees
7. Mark: Best guess is that they were paying the access fee and it was just going into the seg fee fund. Have to ask the bursar or the budget office where those funds were going to.
8. G: there was the increased seg fees when it came to building the kress
 - a. The money is split between use, maintenance, replenishing the debt of building the kress
 - b. G: There is not a set fee for use
 - i. Sara: No it is all packaged.
9. Abie: are you still working with Jeff?



- a. Thought the issue was that they weren't paying the \$350 in fees but everyone is just now finding this out. Late august
- Sierra: I have been doing 1:1's with my senators and so far the biggest complaint is chartwells. They feel like there should be healthier options, nicer staff and more options through out the day. How do they go about changing?
 1. Kyla: we are drafting a survey in our committee meeting later this week. We are also reaching out to the other campuses and we are just compiling a lot of numbers to show that it is not just a few students but a lot more
 2. G: there is a union advisory board meeting, but I believe that students tried to give feedback on chartwells and matt really wasn't budging on it
 3. Lacy: When they transition between meal times there is not any food. So something to bring up is to have more options for the switch out.
 4. Montana: How long is the contract/.
 - a. Abbie: It should be up soon, it was a four or five year contact and we are going into our fourth year. But matt said he would ext4end the contract or renew it. I believe survey is a good way to go.
 5. Kyla: we had a meeting and Tanner asked to see the contract and see where the status of that is
 6. Montana: will there be a process of going to find a new one? Will students be involved?
 - a. Kyla: ideally that is how that would work out
 7. Abbie: were students involved in the change to chartwells?
 - a. Mark: yes. To get a new food contracts is something the UW system runs. There was student input on that committee but it is a year long process
 - b. G: Did you say the contract is from the UW system?
 - c. Mark: The Uw system is in charge of the whole thing. You put out what you want in the contract and vendors come back with what they can do. L



8. Sarah: Something I heard but I am not sure if it was really relevant, they were planning on bringing in a lot of local vendors to cater food but we lost money in the plan or lost the chancellor, or I'm not sure what happened. Maybe when the day gets closer we can hold another committee meeting. I think it is an issue that students really want to see change. So if we can get the local vendor option open again.
9. G: I know in the past we did have local vendors and I would love to do that again and support local businesses. We used to have erberts and gerberts.
10. Montana: chartwells does do that where they bring in local food
11. G: It is based on our contract
 - a. Reese: there is something with different tiers. Can we change tiers without changing the whole vendor.
 - b. G: We would have to modify the contact
12. Kyla: We are going to put out the survey and go to other campuses. WE are also specifically looking at healthy food options. I have been inContact with northland about the local foods. WE can really learn from it. We were also discussion bringing in food vendors because matt is considering expanding the coffee shop and that would get rid of the corner store. Not sure how it would really work it is just something we are looking at. We want to reach out and get partnerships. We have a lot of plans
13. Sierra: Bringing in guest swipes. A lot of schools also do guest swipes and have a certain amount.
14. Sierra: They also brought up getting different or better cooking supplies and looking into how much it would cost and where it would come from.
15. Sarah: I believe we do have guest swipes when it came to the cloud commons. I don't think they are good for transfer meals. When I tried to use it, they said it didn't work. There was a lot of disconnect and it is not advertised. There is some form of guest swipes but there needs to be



something put in place and make sure that everyone has a certain amount dependent on meal plan.

- Montana: Is this something that you guys care about? I know that I am a minority when it comes to this. I spoke about this at the Chancellor's listening session and they took it really well. I had people coming up to be afterwards with things that they have seen change over time. Zoe B. mentioned that sponsors or the campus have pulled from campus because we are no longer eco u
 1. Reese: Can you go over what ECO U means?
 - a. Montana: in the 70's, environment was a big thing. ECO U is trademarked by UWGB and it is something that we as a school are passionate about. It is falling to the way side and it is not as prominent anymore. We were almost the environmentalists because we cared so much about the sustainability.
 2. Abbie: Chancellor listening sessions; the people we put on that committee are very fired up about it. We have two or three reps from the branch campuses. The region part, they don't really care that much because it is not super profitable. Our people were getting riled up but the regents didn't care.
 3. G: Sup? I feel like thee is a good non vocal portion who support the environment but don't speak up about it. Students come to this campus for the environmental major we offer and the sustainability perspective. A good majority does care.
 4. Kayla: clare casey will hopefully be partnering up with montana and I and we will be doing a listening session in November to get a lot of student input. Updates will follow. Specifically about the environment and this university.
 5. Sarah: yield to redundancy
- Haley: Any updates on the composter?
 1. Abbie: today, matt (union)n had a call



- a. We have a mini committee (matt, eric, mark, facilities) and matt has taken it and ran with it
- b. He has found a university
- c. The one we were looking at was the rocket 8900
 - i. Through further research we have found a university that has a similar unit and we just had a conversation with them around 3:00 today to ask them about how it works, how is it working, any issues?
- d. Emailed matt to be able to set up a meeting to get more information.
- e. Mark: I was at the phone call. They like their rocket 8900. The good news is it is a sound machine and have very few complaints. Downside it is only processing about half of the amount of waste. And they are half our size. They are going to get us more info about input and output. Which will raise the question of looking at different options down the road.
 - i. Abbie: he has been looking at comparable units.
 - ii. G: Amount of work put into it, matt has talked about hiring someone for sustainability within the union.
 1. Mark: they have one person over-seeing the whole project. But they need staff to feed the thing. Two student workers checking on it daily. Who is responsible for taking the output and who is going to maintain that. They have a special tool that takes a lot of the liquid out of the material. What we gather now is a thick soup. On the union side to purchase the machine to process the food coming off the plate.
- f. Haley: express concern; not full support from some of the people working on the project. I just want to make sure that it gets followed through with.



- g. Montana: from what I am hearing is that if we can't find one we are going to keep looking until we find the right fit.
 - i. Mark: we have found one that will fit the capacity but different personnel.
 - ii. Montana: is that a different resolution?
 - iii. Mark: we need to decide on the machine. So, we need to figure that out.
 - 1. Abbie: it was worked into the original budget that we have a canopy for it. I don't know the specifics, but I know maria did take that into account during her research. But it doesn't sound
- h. G: going off of what haley said, conversations with matt from a couple months ago. He expressed concerns about the logistics not the idea as a whole. A lot of what he talked about was the man power and the money needed to run this thing. He wanted to get a lot of the logistics worked out. It seems like we have gotten most of it worked out.
 - i. Abbie: another thing that played into it was rick didn't leave anything behind for him and said that the union was good to go and he expressed that in our small committee
- Lacy: Counseling and health has a limit. Do we know we there is a cap? And I just am expressing concern to change that back. Are now hesitant to go because they don't want to reach the limit. Also, I was wondering if there has been any talk about getting different types of people with different credentials.
 - 1. Abbie: Just to give a point of information, this is a big concern at the Uw system level as well. We had a huge conversation about mental health at our uw reps meeting. I don't know if you can get solace but know that we are not the only campus that is going through this. A majority of the other campuses have this cap.



2. Lacy: does the cap include triage?
 - a. Reese: what is a triage?
 - i. Abbie: An emergency appointment if something serious happens
 - ii. Kyla: triage does not count
 - iii. Haley: there is triage appts every day
3. Mark: not only do the reps have interest but the board of regents does. They asked for specific presentation. It was very well received, and it has started a lot of committees and sup committees. We are anticipating that it will bring more. UWGB when they compared statistics, one of the markers they used was a ratio of one counselor to 1200 students. We were the highest in terms of the ratio. We were 1 student to 2200 (don't quote) that is when we were still trying to hire. The RFP process about outsourcing the health and counseling. The work the regents were doing would bring more resources. The limits have also been softly enforced. The counseling center is meant for short term not long term. In the past, they would re-evaluate and then decide. In regard to specialties, they hire generally with special niches. Two counselors to do substance abuse counseling. One is certified in EMDR (Lissa). Since we saw the need, it was easy to get the funds for the certification. Hire more or look at different certification.
4. Abbie: trying to navigate with our branch campuses. At the reps meeting in September, we actually met with the Sheboygan reps and they have lot of concerns because they barely have a counselor on the campus (2 days a week) it is definitely something we are trying to navigate e
 - a. Mark: there is a counselor at Manitowoc two days a week who saw two students all of last year. We have to balance that.
5. Sierra: one of the senators brought up a point about not knowing what the health center has to offer. Healthy choices task forces does a lot but are they planning to do more.



- a. Abbie: we are looking at bringing in Amy H. to talk about the services.
 - b. Mark: the rfp process (outsourcing) the decision should be made sometime mid-October. That will be a big conversation to have. What do you want more/less of? What are you willing to pay for?
- Sierra: getting discounts on text books or comparable prices. So what is the point of selling them at the bookstore.
 1. Kayla: I have noticed the prices are significantly better than in previous years. I don't think that is just a uwgb campus type of thing it is a nationwide thing. Half from bookstore and half from amazon
 2. Sierra: what is the point of the bookstore?
 3. Montana: some campuses have books included in tuition?
 - a. Mark: text rental program for a limited number of classes with the idea that it was a pilot that was going to grow?
 4. Reese: I just now that uwsp has text rental for everything and it is included in fees but I have heard that faculty are not a huge fan because you can't change your textbook all the time then and if you change the books the cost for the program goes up. They tend to be older versions of the textbook. Textbooks do change edition to edition and it is a big deal in some fields and others it is not.
 5. Kayla: for some of the social sciences, poly sci and DJs we have to read novels, so the fee would be problematic. Having everyone pay the same fee will become a problem.
 - a. Reese: my whole thing is that science kids by 1 big book and I had to buy 29 books, but it adds up.
 - b. Kayla: textbooks used to add up to 400 but now it is only 80
 6. Lacy: does that discourage people from writing in their textbooks?
 - a. G: rental books allow a reasonable amount of notes and highlighting.



7. Mark: understanding of point and stout is that you pay the one fee and there is a limited number of books that will count. If you have five books, 2 are covered and you have to buy the others. They are trying to average the student costs with the one time fee. There are some positives.
- Sierra: I know last year RHAA was working on gender neutral and 21+ housing
 1. Tressa: there is a survey that will be sent in the middle of November as we are working on questions because there wasn't a big enough number to get an accurate report. Once we get those answers we will start writing more of the legislative.

VI. Reports

a) President:

- Attended with Montana and Sierra, the chancellors listening session. Good feedback only three students there. Basically them cross questioning us and what we want to see (eco u, childcare, etc) there was a lot of really good conversations. The part of the committee we nominated seemed very interested in what we had to say, they were taking notes
- We have been doing behind the scene stuff with seeing committee meetings
- Looking at the academic strategic thing
- Working on early voting
 1. Met with sufac last Monday
- Talked with advisors
 1. Mark will be at the senate meeting to talk about parli pro
- Worked with Adam on submitting the names for the ULA committee
 1. Sent about 15 names, he only needs 6
- Talked to Dr Arneson about the land acknowledgment
 1. Legislation being drafted soon
 2. Chancellor search and screen committee

b) Vice President

- Early voting
 1. Still moving forward
 2. Met with sufac
 3. A couple things we need to finalize, logistics
 - a. Setting up a meeting with the city clerk, Casey, and Randy
- Working on website updates assuming everything will go well
 1. Abbie: Amanda who used to work in dean students no longer works for dean of students
 - a. Does a lot of budgetary stuff



- b. Used to run our website and now we are trying to get our own access
2. Haley: can you let us know if someone else? We did pay Amanda so if we do it ourselves we won't be paying them
3. It is super outdated
 - a. A few from last two years and then it jumped to 2013
- Abbie and I have been looking into constitutional changes
- Looking into more issues with the student bill of rights
 1. Equality clause
 2. Land acknowledgment
 3. Add something about counseling
- c) Speaker of the Senate:
 - Senators 1:1 this week and have been getting a lot of feedback on it.
 - Expect emails
 - Might have first resolution for the semester
 1. Need cosponsors
 2. Should be ready for next week
 - Worked on agenda on Friday
 - Put up office hours and then was fixed by sufac chairs
- d) RHAA:
 - Working on inclusivity statement that we are hoping to pass
 - Housing survey for gender neutral housing and 21+ housing
 - Lots of programs being thrown up in the air
- e) Student Court:
 - Informed new justices that we meet every 28 days and will talk about the academic plan
 - I am interested on having a student court picture to zoom in on Jared and post it around campus
 1. Joking
- f) Standing Committees:
 - Academics and Governance
 1. Emailed all the committee chairs or so I thought
 - a. 2/3 have gotten back to me
 - b. One already had their meeting
 - c. One does not have a meeting time
 - d. One said they will let me know
 2. Emailed montana and Claire about meeting for the listening session
 3. Met with senators and talked about programs
 - Environmental Affairs
 1. Meeting with senators went well
 - a. They all seem excited to be there
 2. Meeting with liaison tomorrow
 3. Set up meeting



4. Working with sarah on a few things
 - Equity and Diversity
 - Health and Safety
 - Recreation and Athletics
 1. Meeting tomorrow morning at 7:15 am
 2. Org Olympics meeting two weeks ago
 - a. Bringing to the senators
 - b. Program in February
 - c. More info to come
 3. Bellin student swiping problem
 - a. Working with jeff
 4. Hope to have URAC up by the end of the semester so we can bring this up to them instead of just me
 - a. Bring it to a wide variety of people
 - b. Meets like once a month
 - c. Trying to get a better range for students
 - Resources and Outreach
 - SUFAC
 1. We had meeting last week
 - a. Mark came in with an intro to parli pro
 - b. We are still accepting at large members
 - c. You are welcome to be at large members
 - i. Thursdays at 5:5
 2. Few more guidelines we are going over this eek
 3. Org budget training last week
 - a. Reese did a good job leading his first meeting
 4. Started having people come in for 1:1 training for this afternoon
 - a. Expect to see random people wandering into the suites
 - Union and Dining
 1. Last week had senator meeting
 - a. Brainstormed for the semester
 - b. First thing is the survey for Chartwell's
 2. Another meeting this week
 - a. Start drafting the survey
 3. Meeting with liaison
 - a. Tanner attended
- g) Advisor
 - Nothing new

VII. Announcements

- a) Montana: urec outdoors is about to release winter break trips
 - 9-19 of January



- b) Lacy: feminists for action on Wednesday at 5:15 in weiquiock room
 - BSU also has meeting in world unity B on Thursday
- c) Abbie: next Tuesday, the 15th, from 3:30-5:00 in phoenix A there is going to be a panel about the future of higher ed in Wisconsin
 - Senator Hansen, rep shankland (?), previous senator Amelia
 - Require all execs go
 1. If you cannot go please come talk to me
 2. I made a outlook event and you will all be invited
 3. Please please please get the word out
 - a. This should have a very large turn out
 - Put on by UWGB United or reach out to John Shelton
 - Haley: can you have a link to the panel members
 1. Yes, G will show me how
 - G: Dave Hanson waved to me on Facebook so I waved back.
 - These are our direct legislators

VIII. Adjournment:

- a) So moved: Lacy
- b) Seconded: Reese
- c) Meeting adjourned at 6:56