



# Senate Meeting

11/30/2020

Virtual

5:15 PM

- I. Call to Order:
- II. Roll Call:
- III. Approval of the Minutes
  - a) JD: So moved
  - b) Mohomed: Seconded
  - c) Approved
- IV. Approval of the Agenda
  - a) Sierra: So moved
  - b) Rachael: Seconded
  - c) Approved
- V. Reports
  - a) President:
    - Hello everybody
    - In case you do not know me, I am Guillermo Gomez, I am president, my pronouns are he him his
    - I haven't had a whole lot
    - There was some communication from Kate Burns about a memo about extending tenure and pandemic flexibility for professors



1. Although it doesn't pertain to students, I have been involved in those conversations

- Tonight, the student reps/president's council will be sending out the letter that we approved so that should be sent out today as far as I'm aware

1. I will loop back in and let you know when it is sent out exactly.

- Hope you had a good thanksgiving

b) Vice President:

- My name is Sarah Bock, she her pronouns
- I have not been working on a whole lot
- The main thing I have been working on is the survey that the Ad Hoc committee has been working on

1. We have a meeting with administration this week

- 1:1's with execs are also this week

c) Speaker of the Senate:

- I am not going to have 1:1's for the month of December

1. If you want to meet with me, just send me an email and we can meet

2. I just figured it was best to not meet and just focus on finals

3. One thing I would like to see from senators is if you have any reviews of your committee chairs or if you would like to switch committees

a. I will send an email later to get your top three again.

d) RHAA:



- We have been working on election materials
  1. The application for the positions is due tonight
- We have been working on the door decorating contest.
  1. Supply pick up started today
  2. All of the links are on the social media or I can get them for you as well

e) Student Court:

- Done by G
- Student court had a meeting a couple of weeks ago, but we didn't have the full court present, so we didn't vote
  1. Did make some changes

f) Advisor:

- Meeting with some key stakeholders on campus about academic integrity and what we can do to make that a higher priority and something students are more aware of
  1. I put the idea out there of if we write a new academic integrity statement
  2. I think it should be written by students
  3. I might come back to senate to work on that in spring semester
- Also had a meeting with Dr. King about the campus climate survey
  1. Pri, you and I need to connect about the student questions

## VI. New Business

a) First Reading of Student Bill of Rights

- For the past however many months we have been in this semester, we have been



working on a draft to the student bill of rights. The link is in the chat so please open that up so we can all look at it.

- Bill of Rights Attached
- Discussion
  1. JD: What would the timeline look like to implement the bill of rights?
    - a. This is the last senate meeting of the semester. I am planning on the first meeting of the second semester to have the second reading and then would be voted on it then. Then depending on how the senate votes on it would determine what happens next.
  2. Sarah: How are we getting this out to students?
    - a. I think handing them out would be a waste of paper since a lot of students would just throw it away. Making it available on the University Website, social media. Posters are an option with a link to the document somewhere on the poster.
  3. Reese: Number 11, I can't tell if it is right or not. (#11 The right to have personal information be protected)
    - a. I personally could go either way with wording. Does anyone have any preferences?
  4. Mark: With #10, how does it work for the online student population? (#10 The right to mental healthcare vis-à-vis accessible on-campus counselors and mental health experts,)
    - a. Needs to be adjusted



- b. Mark: Add something about adding access to mental health counseling.
  - c. I'll have it changed up for the second reading.
5. JD: Do we need to make formal amendments to this right now?
  - a. Mark: That would be the best way to do it. We could do the amendments now or at the second reading.
6. Sarah: If we want to see friendly amendments now so we have a different edited version of the document and we can just toss out ideas or think about the wording of it all. Similar to the way we did last senate meeting with the COVID-19 letter and voting process in one.
7. Ted: For 10 and 11 thinks of variations of ways we want to word it. I will change them up myself and we can do amendments for the next senate meeting.
8. Mark: Can I get clarification on #5. It makes sense up until the student representation via the student court. (#5 The right to due process, with disciplinary action imposed only through the proper procedures of due process and the assistance of student representation via the Student Court,)
  - a. I can reword that. I will talk to Jared and get familiarized with the process so I can clarify it more.
9. Sarah: The best way we should go about this, is not making any official amendments. We have a lot of time to think about this and go over the amendments next meeting. So I think it would be a good idea to toss around



ideas now.

10. G: I was just wondering for #4, something with student court, we had forgotten ability status on something. I just want to make sure we didn't miss anything there. (#4 The right to a fair education with accommodations made regardless of age, sex, race,)
11. ethnicity, gender identity, sexual orientation, and ability status,
12. Mark: I'll just remind everyone that it is not a requirement to pass it at that time. If we want to do it over three meetings, it is a long standing document. It is okay to do it right rather than rush the process.
13. Sarah: Does anyone have any other points of discussion. It can be about the amendment process or the document in general.
14. Sarah: If you have any more comments or questions, please reach out to the senate email or Ted directly. The more collaboration on this document the better it will be.

## VII. Standing Committee Reports

### a) Academics and Governance:

- This is what I have been working on like I said.
- I have a committee meeting tomorrow
- I had a 1:1 with G earlier this afternoon.

### b) Environmental Affairs:

- N/A

### c) Equity and Diversity:



- Mark and I are going to have a meeting with Allison Staudinger on Thursday
- On the dare to divest side of things, we are preparing for our next meeting with administration next Friday.

d) Health and Safety:

- I had a meeting with my senators tonight
  1. We went over our by-laws and had a few updates.
- I have a meeting this week for a wellness center advisory board.

e) Resources and Outreach:

- Hey y'all
- I have my senator meeting tomorrow
  1. We will continue talking about changes that need to be done to the website.
    - a. If you ever go to the website and something looks wonky, please send an email my way.
    - b. I will be contacting Adam Novotny to see what he knows about the webpage.
  2. I will also be talking about a possibly resolution about signs in the tunnels.
    - a. I know in my first year I was here, I was just walking around like a lunatic
    - b. If you want to sit in on the meeting tomorrow it is at 6 so email me and I can send you the link.
- Mark: Joy in terms of the website, talk with me about access since I am the one



who supervises it now.

- Cora: About the signs, I know there are already signs sort of there, I think maybe more maps of the tunnels instead of just the signs.

1. Joy: Having a map would be a good idea

f) Rec and Athletics:

- We had a meeting today
  1. We decided that the event we are planning is going to be next semester.
    - a. We thought of some ideas for that.
  2. We haven't looked at any policies yet

g) Union and Dining:

- I have a meeting with my senators this Wednesday
- The biggest thing I have been working on is the committee of online learning.
  1. We have a meeting with Michael Alexander and Kate burns on Thursday so before that we are going to meet and figure out what we are going to propose to them.
  2. I have been compiling key comments from the survey.
    - a. I am trying to weed out some comments to make sure they are all appropriate.

h) SUFAC:

- Not a whole lot happened last week since we didn't have a meeting.
- This Thursday, we will have a few more orgs and then we are gearing up for auxiliaries that will happen next semester.





- I do want to announce that my vice chair Haley Marks is graduating in three weeks so SUFAC is quickly going to need a new vice chair.
  1. So, if you know anybody who is interested, you can fill out the normal exec board application which is on the website. If it isn't, email me.
  2. We are trying to have the applications in by Friday so we can get this process rolling.

#### VIII. Announcements:

- a) Kyla: Mark, do you handle cords for graduation?
  - I do have cords for graduation.
  - I am also graduating so apply for that position as well.
- b) Sierra: On the subject of cords, make sure Makayla Nelson also gets her cords.
- c) Joy: Next week is going to be the last take and make from the OSL. It is little yarn hats that are easy to make and can be turned into ornaments as well.
  - All net week for Monday-Friday you can pick up the craft kit.
- d) G: Mine is boring but I have a shared governance meeting on Friday where all of the student reps will be there.
  - We also have a meeting with Dr. King and Mark and the other branch campus presidents.

#### IX. Adjournment:

- a) JD: So, moved
- b) Tristan: Seconded
- c) Adjourned: 5:51 PM