GENERAL INFORMATION

**A0. Respondent Information (Not for Publication)**

Name Deborah Furlong

Title Senior Policy and Planning Analyst

Office Institutional Research and Assessment

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Fax NA

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Are your responses to the CDS posted for reference on your institution’s Web site?  Yes No

If yes, please provide the URL of the corresponding Web page:

**A1. Address Information**

Name of College or University University of Wisconsin – Green Bay

Mailing Address, City/State/Zip/Country 2420 Nicolet Dr, Green Bay, WI 54311

Street Address (if different), City/State/Zip/Country

Main Phone Number (920)465-2000

WWW Home Page Address www.uwgb.edu

Admissions Phone Number (920)465-2111

# Admissions Toll-free Number (920)621-2313

Admissions Office Mailing Address, City/State/Zip/Country 2420 Nicolet Dr, Green Bay, WI 54311

Admissions Fax Number (920)465-5754

Admissions E-mail Address admissions@uwgb.edu

If there is a separate URL for your school’s online application, please specify: apply.wisconsin.edu

**A2. Source of institutional control** *(check one only)*

Public

**A3. Classify your undergraduate institution:**

|  |
| --- |
| Coeducational college |
|  |

**A4. Academic year calendar**

|  |  |
| --- | --- |
| Semester |  |

**A5. Degrees offered by your institution**

|  |  |
| --- | --- |
| Certificate | Postbachelor’s certificate |
| Diploma | Master’s |
| Associate | Post-master’s certificate |
| Transfer | Doctoral degree research/scholarship |
| Terminal | Doctoral degree – professional practice |
| Bachelor’s | Doctoral degree -- other |

###### B. ENROLLMENT AND PERSISTENCE

**B1. Institutional Enrollment—Men and Women**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **FULL-TIME** | | | **PART-TIME** | | |  |
|  | **Men** | **Women** | **All FT** | **Men** | **Women** | **All PT** | **ALL** |
| **Undergraduates** |  |  |  |  |  |  |  |
| Degree-seeking, first-time freshmen | 281 | 543 | 824 | 5 | 43 | 48 | 872 |
| Other first-year, degree-seeking | 34 | 58 | 92 | 11 | 15 | 26 | 118 |
| All other degree-seeking | 1082 | 1977 | 3059 | 428 | 1025 | 1453 | 4512 |
| *Total degree-seeking* | 1397 | 2578 | 3975 | 444 | 1083 | 1527 | 5502 |
| All other undergraduates enrolled in credit courses | 11 | 23 | 34 | 394 | 828 | 1222 | 1256 |
| *Total undergraduates* | 1408 | 2601 | 4009 | 838 | 1911 | 2749 | 6758 |
| **Graduate** |  |  |  |  |  |  |  |
| Degree-seeking, first-time | 6 | 15 | 21 | 27 | 28 | 55 | 76 |
| All other degree-seeking | 16 | 35 | 51 | 49 | 74 | 123 | 174 |
| All other graduates enrolled in credit courses | 0 | 1 | 1 | 6 | 15 | 21 | 22 |
| *Total graduate* | 22 | 51 | 73 | 82 | 117 | 199 | 272 |
| ***TOTAL*** | **1430** | **2652** | **4082** | **920** | **2028** | **2948** | **7030** |

Total all undergraduates: 6758 Total all graduate: 272 GRAND TOTAL ALL STUDENTS: 7030

**B2.** **Enrollment by Racial/Ethnic Category.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Degree-seeking**  **First-time First year** | **Degree-seeking Undergraduates** | **Total**  **Undergraduates** |
| Nonresident aliens | 15 | 75 | 97 |
| Hispanic/Latino | 41 | 241 | 300 |
| Black or African American, non-Hispanic | 18 | 98 | 107 |
| White, non-Hispanic | 736 | 4686 | 5772 |
| American Indian or Alaska Native, non-Hispanic | 7 | 68 | 83 |
| Asian, non-Hispanic | 28 | 174 | 207 |
| Native Hawaiian or other Pacific Islander, non-Hispanic | 0 | 5 | 6 |
| Two or more races, non-Hispanic | 26 | 147 | 178 |
| Race and/or ethnicity unknown | 1 | 8 | 8 |
| Total | 872 | 5502 | 6758 |

**Persistence**

**B3. Number of degrees awarded by your institution from July 1, 2015, to June 30, 2016.**

Associate degrees 15

Bachelor’s degrees 1274

Master’s degrees 113

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System’s Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2016 Web-based survey.

**For Bachelor’s or Equivalent Programs**

|  |  |
| --- | --- |
| **Fall 2009 Cohort** | **Fall 2010 Cohort** |
| **B4.** Initial **2009** cohort of first-time, full-time bachelor’s (or equivalent) degree-seeking undergraduate students; total all students: 1037 | **B4.** Initial **2010** cohort of first-time, full-time bachelor’s (or equivalent) degree-seeking undergraduate students; total all students: 894 |
|  |  |
| **B5.** Of the initial **2009** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 3 deaths | **B5.** Of the initial **2010** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0 |
|  |  |
| **B6.** Final **2009** cohort, after adjusting for allowable exclusions: 1034 | **B6.** Final **2010** cohort, after adjusting for allowable exclusions: 894 |
|  |  |
| **B7.** Of the initial **2009** cohort, how many completed the program in four years or less (by August 31, 2013): 251 | **B7.** Of the initial **2010** cohort, how many completed the program in four years or less (by August 31, 2014): 218 |
|  |  |
| **B8**. Of the initial **2009** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014): 190 | **B8**. Of the initial **2010** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2014 and by August 31, 2015): 197 |
|  |  |
| **B9.** Of the initial **2009** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015): 43 | **B9.** Of the initial **2010** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2015 and by August 31, 2016): 30 |
|  |  |
| **B10**. Total graduating within six years: 484 | **B10**. Total graduating within six years: 445 |
|  |  |
| **B11.** Six-year graduation rate for **2009** cohort: 47% | **B11.** Six-year graduation rate for **2010** cohort: 50% |

**Retention Rates**

**B22.** For the cohort of all full-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2015 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2016? **74%**

###### C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

**Applications**

**C1. First-time, first-year (freshman) students:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Men | Women | Total |
| Total first-time, first-year (freshmen) applicants | 897 | 1793 | 2690 |
| Completed applications | 708 | 1418 | 2126 |
| Total first-time, first-year (freshman) who were admitted | 648 | 1318 | 1966 |
| Total full-time, first-time, first-year (freshman) who enrolled | 281 | 543 | 824 |
| Total part-time, first-time, first-year (freshman) who enrolled | 5 | 43 | 48 |

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)** Do you have a policy of placing students on a waiting list? Yes  No

**Admission Requirements**

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

|  |
| --- |
| High school diploma is required and GED is accepted |

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

|  |  |  |
| --- | --- | --- |
|  | **Units Required** | **Units Recommended** |
| Total academic units | 17 | 19 |
| English | 4 | 4 |
| Mathematics | 3 | 3 |
| Science | 3 | 3 |
| Of these, units that must be lab | 1 | 1 |
| Foreign language | 0 | 2 |
| Social studies | 3 | 3 |
| History | 0 | 0 |
| Academic electives | 4 | 4 |
| Computer Science | 0 | 0 |
| Visual/Performing Arts | 0 | 0 |
| Other *(specify)* | 0 | 0 |

**Basis for Selection**

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? No

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Very Important** | **Important** | **Considered** | **Not Considered** |
| ***Academic*** |  |  |  |  |
| Rigor of secondary school record |  |  |  |  |
| Class rank |  |  |  |  |
| Academic GPA |  |  |  |  |
| Standardized test scores |  |  |  |  |
| Application Essay |  |  |  |  |
| Recommendation |  |  |  |  |
| ***Nonacademic*** |  |  |  |  |
| Interview |  |  |  |  |
| Extracurricular activities |  |  |  |  |
| Talent/ability |  |  |  |  |
| Character/personal qualities |  |  |  |  |
| First generation |  |  |  |  |
| Alumni/ae relation |  |  |  |  |
| Geographical residence |  |  |  |  |
| State residency |  |  |  |  |
| Religious affiliation/commitment |  |  |  |  |
| Racial/ethnic status |  |  |  |  |
| Volunteer work |  |  |  |  |
| Work experience |  |  |  |  |
| Level of applicant’s interest |  |  |  |  |

**SAT and ACT Policies**

**C8. Entrance exams**

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?  Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution’s policies for use in admission for

**Fall 2018.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **ADMISSION** | | | | |
|  | **Require** | **Recommend** | **Require for Some** | **Consider If Submitted** | **Not Used** | |
| SAT or ACT |  |  |  |  |  | |

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018 please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process): **ACT with or without writing accepted**

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process): **SAT with or without ESSAY component accepted**

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply. No college policy

D. In addition, does your institution use applicants' test scores for academic advising? Yes

E. Latest date by which SAT or ACT scores must be received for fall-term admission- required for admission decision

F. If necessary, use this space to clarify your test policies: applicants 26 and older are not required to submit test scores

G. Please indicate which tests your institution uses for **placement (e.g., state tests):**

SAT

ACT

SAT Subject Tests

AP

CLEP

Institutional Exam

State Exam (specify): Wisconsin Math and Foreign Language Placement Tests

**Freshman Profile**

**C9.** **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2016 who submitted national standardized (SAT/ACT) test scores.**

Percent submitting SAT scores 2% Number submitting SAT scores 19

Percent submitting ACT scores 96% Number submitting ACT scores 839

|  |  |  |
| --- | --- | --- |
|  | **25th Percentile** | **75th Percentile** |
| SAT Critical Reading | 450 | 595 |
| SAT Math | 465 | 555 |
| SAT Writing | 435 | 600 |
| SAT Essay | 6 | 8 |
| ACT Composite | 20 | 25 |
| ACT Math | 19 | 25 |
| ACT English | 20 | 25 |
| ACT Writing | 6 | 8 |

Percent of first-time, first-year (freshman) students with scores in each range:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **SAT Critical Reading** | **SAT Math** | **SAT Writing** |
| 700-800 | 0% | 5% | 5% |
| 600-699 | 26% | 16% | 26% |
| 500-599 | 26% | 42% | 16% |
| 400-499 | 42% | 37% | 42% |
| 300-399 | 5% | 0% | 11% |
| 200-299 | 0% | 0% | 0% |
|  | 100% | 100% | 100% |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **ACT Composite** | **ACT English** | **ACT Math** |
| 30-36 | 2% | 7% | 3% |
| 24-29 | 36% | 29% | 38% |
| 18-23 | 56% | 50% | 44% |
| 12-17 | 5% | 14% | 15% |
| 6-11 | 0% | 0% | 0% |
| Below 6 | 0% | 0% | 0% |
|  | 100% | 100% | 100% |

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).** The University does not use class rank in the admission process and the information is not gathered

**C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.75 and higher 21%

Percent who had GPA between 3.50 and 3.74 20%

Percent who had GPA between 3.25 and 3.49 19%

Percent who had GPA between 3.00 and 3.24 16%

Percent who had GPA between 2.50 and 2.99 19%

Percent who had GPA between 2.0 and 2.49 4%

Percent who had GPA between 1.0 and 1.99 1%

Percent who had GPA below 1.0 0%

100%

**C12. Average high school GPA of all first-time, first-year (freshman) students who submitted GPA:** **3.33**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **98%**

**Admission Policies**

**C13.** **Application fee**

Does your institution have an application fee?  Yes No

Amount of application fee: **$50**

Can it be waived for applicants with financial need?  Yes No

**If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:**

**Same fee: X**

**Free: \_\_\_\_\_**

**Reduced: \_\_\_\_**

**Can on-line application fee be waived for applicants with financial need? YES**

**C14. Application closing date**

Does your institution have an application closing date? Yes  No

Application closing date (fall): August 31

**C15. Are first-time, first-year students accepted for terms other than the fall?**  Yes No

**C16.** **Notification to applicants of admission decision sent** *(fill in one only)*

On a rolling basis beginning (date): September 15, 2016

**C17. Reply policy for admitted applicants***(fill in one only)*

Must reply by (date): \_\_\_\_\_\_\_\_\_\_

No set date: X

Deadline for housing deposit (MMDD): No deadline

Amount of housing deposit: $225

Refundable if student does not enroll?

X Yes, in full

**C18.** **Deferred admission:** Does your institution allow students to postpone enrollment after admission?

Yes No If yes, maximum period of postponement: 1 year

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes  No

**C20. Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans The University has neither of these plans**

**D. TRANSFER ADMISSION**

**Fall Applicants**

**D1.** Does your institution enroll transfer students?  Yes No

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes No

**D2.** Provide the number of students who applied, were admitted, and enrolled as transfer students in Fall 2016.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Applicants** | **Admitted Applicants** | **Enrolled Applicants** |
| Men | 404 | 305 | 245 |
| Women | 771 | 605 | 462 |
| Total | 1175 | 910 | 707 |

**Application for Admission**

**D3.** Indicate terms for which transfers may enroll:

|  |  |  |  |
| --- | --- | --- | --- |
| Fall | Winter | Spring | Summer |

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes No If yes, what is the minimum number of credits? 12 credits completed since HS graduation

**D5.** Indicate all items required of transfer students to apply for admission:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Required of All** | **Recommended of All** | **Recommended of Some** | **Required of Some** | **Not required** |
| High school transcript |  |  |  | X |  |
| College transcript(s) | X |  |  |  |  |
| Essay or personal statement |  |  |  |  | X |
| Interview |  |  |  |  | X |
| Standardized test scores |  |  |  |  | X |
| Statement of good standing from prior institution(s) |  |  |  |  | X |

**D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): NA

**D7**. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

**D8**. List any other application requirements specific to transfer applicants: None

**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Priority Date** | **Closing Date** | **Notification Date** | **Reply Date** | **Rolling Admission** |
| Fall |  |  |  |  | X |
| Winter |  |  |  |  | X |
| Spring |  |  |  |  | X |
| Summer |  |  |  |  | X |

**D10.** Does an open admission policy, if reported, apply to transfer students? Yes  No

**D11**. Describe additional requirements for transfer admission, if applicable:

Applicants to the BSN (nursing) degree completion program must have completed the RN or ADN from an accredited college or university prior to enrolling.

**Transfer Credit Policies**

**D12.** Report the lowest grade earned for any course that may be transferred for credit: D

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution:

Number 72 Unit type credits

**D14**. Maximum number of credits or courses that may be transferred from a four-year institution:

Number no limit Unit type credits

**D15.** Minimum number of credits that transfers must complete at your institution to earn an associate degree: 15 credits

**D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree: 31 credits

**D17.** Describe other transfer credit policies:

At least half of all upper-level work required for the major and minor must be completed through UW-Green Bay.

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

|  |  |
| --- | --- |
| Accelerated program | Honors program |
| Cooperative education program | Independent study |
| Cross-registration | Internships |
| Distance learning | Liberal arts/career combination |
| Double major | Student-designed major |
| Dual enrollment | Study abroad |
| English as a Second Language (ESL) | Teacher certification program |
| Exchange student program (domestic) | Weekend college |
| External degree program |  |
| Other (specify): |  |

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

|  |  |
| --- | --- |
| Arts/fine arts | Humanities |
| Computer literacy | Mathematics |
| English (including composition) | Philosophy |
| Foreign languages | Sciences (biological or physical) |
| History | Social science |
| Other (describe): |  |

**F. STUDENT LIFE**

**F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2016 who fit the following categories:**

First-time, first-year Undergraduates

(freshman) students

Percent who are from out of state (exclude international/nonresident

aliens from the numerator and denominator) 9% 8%

Percent of men who join fraternities 1% 1%

Percent of women who join sororities 1% 1%

Percent who live in college-owned, -operated, or -affiliated housing 79% 34%

Percent who live off campus or commute 21% 66%

Percent of students age 25 and older 1% 30%

Average age of full-time students 18 22

Average age of all students (full- and part-time) 18 25

**F2. Activities offered** Identify those programs available at your institution.

Campus Ministries  Literary magazine  Radio station

|  |  |  |
| --- | --- | --- |
| Choral groups | Marching band | Student government |
| Concert band | Model UN | Student newspaper |
| Dance | Music ensembles | Student-run film society |
| Drama/theater | Musical theater | Symphony orchestra |
| Int’l Student Org | Opera | Television station |
| Jazz band | Pep band | Yearbook |

**F3. ROTC** (program offered in cooperation with Reserve Officers’ Training Corps)

|  |
| --- |
| Army ROTC is offered  At cooperating institution (name): St. Norbert College, De Pere, WI |

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

|  |  |
| --- | --- |
| Coed dorms | Special housing for disabled students |
| Men’s dorms | Special housing for international students |
| Women’s dorms | Fraternity/sorority housing |
| Apartments for married students | Cooperative housing |
| Apartments for single students | Theme housing  Wellness housing |
| Other housing options (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

**G. ANNUAL EXPENSES**

**G0. Please provide the URL of your institution’s net price calculator: http://www.uwgb.edu/admissions/cost/calculator/**

**Provide 2017-2018 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2017-2018academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2017-2018academic year costs of attendance will be available: July 15, 2017 (After the July Wisconsin Board of Regents meeting)

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2017-2018academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are ***not*** included in tuition (e.g., registration, health, or activity fees.) Do ***not*** include optional fees (e.g., parking, laboratory use). ***(2016-17 values currently reported)***

|  |  |  |
| --- | --- | --- |
|  | **FIRST-YEAR** | **UNDERGRADUATES** |
| PUBLIC INSTITUTION  Tuition: |  |  |
| In-state (out-of-district): | **$6,298** | **$6,298** |
| Out-of-state: | **$13,871** | **$13,871** |
| NONRESIDENT ALIEN:  Tuition: | **$13,871** | **$13,871** |
|  |  |  |
| REQUIRED FEES: | **$1,580** | **$1,580** |
|  |  |  |
| ROOM AND BOARD:  (on-campus) | **$7,286** | **$7,286** |
| ROOM ONLY:  (on-campus) | **$4,258** | **$4,258** |
| BOARD ONLY:  (on-campus meal plan) | **$2,928** | **$2,928** |

**G2. Number of credits per term a student can take for the stated full-time tuition** 12 minimum 18 maximum

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**  Yes  No

**G4. Do tuition and fees vary by undergraduate instructional program?**  Yes No

**If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?** None; all special rates are lower than the published rates.

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Residents** | **Commuters**  **(living at home)** | **Commuters**  **(not living at home)** |
| Books and supplies: | **$800** | **$800** | **$800** |
| Room only: | **$4,258** | **$906** | **$4,258** |
| Board only: | **$2,928** | **$1,134** | **$2,928** |
| Transportation: | **$1,030** | **$1,030** | **$1,030** |
| Other expenses: | **$2,328** | **$1,536** | **$2,328** |

**G6. Undergraduate per-credit-hour charges (tuition only):**

|  |  |
| --- | --- |
| PUBLIC INSTITUTIONS |  |
| In-state (out-of-district): | **$262** |
| Out-of-state: | **$578** |
| NONRESIDENT ALIENS: | **578** |

**H. FINANCIAL AID**

**Please refer to the following financial aid definitions when completing Section H.**

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**Financial aid applicant:** Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants**: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobsfrom institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note: Suggested order of precedence for counting non-need money as need-based:**

Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants

Non-need outside grants

Non-need student loans

Non-need parent loans

Non-need work

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**Private student loans**: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Work study and employment**: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

**Aid Awarded to Enrolled Undergraduates**

**H1.** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the** **same cohort reported in CDS Question B1, “total degree-seeking” undergraduates)** in the following categories. **Aid that isnon-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)**

Indicate the academic year for which data are reported for **items H1**, **H2**, **H2A**, and **H6** below:

2016-2017 estimated or 2015-2016 final

Which needs-analysis methodology does your institution use in awarding institutional aid? **(Formerly H3)**

X Federal methodology (FM)

\_\_\_ Institutional methodology (IM)

\_\_\_ Both FM and IM

|  |  |  |
| --- | --- | --- |
|  | **Need-based**  **(Include non-need-based aid use to meet need.)** | **Non-need-based**  **(Exclude non-need-based aid use to meet need.)** |
|  | **$** | **$** |
| **Scholarships/Grants** |  |  |
| Federal | 7420441 | 0 |
| State (i.e., all states, not only the state in which your institution is located) | 4324878 | 23936 |
| Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers | 635080 | 181141 |
| Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college | 2111789 | 505513 |
| ***Total Scholarships/Grants*** | 14492188 | 710590 |
| **Self-Help** |  |  |
| Student loans from all sources (excluding parent loans) | 16470792 | 7010577 |
| Federal Work-Study | 431348 |  |
| State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.) | 0 | 0 |
| ***Total Self-Help*** | 16902140 | 7010577 |
| **Parent Loans** | 389178 | 1242843 |
| Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere. | 1257534 | 201949 |
| **Athletic Awards** | 1941582 | 512303 |
| **Grand Total** | 34982621 | 9678262 |

**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that isnon-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **First-time Full-time Freshmen** | **Full-time Undergrad (Incl. Fresh)** | **Less Than**  **Full-time**  **Undergrad** |
| a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort) | 824 | 3975 | 1527 |
| b) Number of students in line **a** who applied for need-based financial aid | 723 | 3282 | 871 |
| c) Number of students in line **b** who were determined to have financial need | 555 | 2678 | 769 |
| 1. Number of students in line **c** who were awarded any financial aid | 555 | 2678 | 769 |
| e) Number of students in line **d** who were awarded any need-based scholarship or grant aid | 430 | 1999 | 565 |
| f) Number of students in line **d** who were awarded any need-based self-help aid | 408 | 1971 | 592 |
| g) Number of students in line **d** who were awarded any non-need-based scholarship or grant aid | 24 | 88 | 18 |
| h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans) | 149 | 922 | 284 |
| i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | 74% | 76% | 73% |
| j) The average financial aid package of those in line **d.** Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | $9977 | $10328 | $8792 |
| 1. Average need-based scholarship or grant award of those in line **e** | $6023 | $5976 | $4424 |
| l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** | $6134 | $6647 | $7079 |
| m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan | $5915 | $6565 | $7079 |

**H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **First-time Full-time Freshmen** | **Full-time Undergrad (Incl. Fresh)** | **Less Than**  **Full-time**  **Undergrad** |
| n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) | 83 | 173 | 14 |
| o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n** | $1457 | $1226 | $561 |
| p) Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant | 11 | 26 | 0 |
| q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p** | $7391 | $8137 | $ |

H4. Provide the number of students in the 2016 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2015 and June 30, 2016. Exclude students who transferred into your institution. 540

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

|  |  |  |  |
| --- | --- | --- | --- |
| Source/Type of Loan | Number in the class who borrowed from the types of loans specified in the first column | Percent of the class who borrowed from the  types of loans specified in the first column  (nearest 1%) | Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1) |
| 1. Any loan program | 415 | 77% | $28940 |
| 1. Federal loan programs | 411 | 76% | $24,526 |
| 1. Institutional loan programs. |  | % | $ |
| 1. State loan programs. |  | % | $ |
| 1. Private student loans | 97 | 18% | $19,899 |

## Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

|  |  |
| --- | --- |
|  | Institutional need-based scholarship or grant aid is available |
|  | Institutional non-need-based scholarship or grant aid is available |
|  | Institutional scholarship and grant aid is not available |

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 62 (out of 75 students, or 83%)

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

$ 9500

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

$ 589063

**H7.** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

|  |  |
| --- | --- |
|  | Institution’s own financial aid form |
|  | CSS/Financial Aid PROFILE |
|  | International Student’s Financial Aid Application |
|  | International Student’s Certification of Finances |
|  | Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Process for First-Year/Freshman Students**

**H8.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

|  |  |
| --- | --- |
|  | FAFSA |

**H9.** Indicate filing dates for first-year (freshman) students:

No deadline for filing required forms (applications processed on a rolling basis): X

**H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

Students notified on a rolling basis: YES If yes, starting date: January 1

**H11.** Indicate reply dates: Students must reply within THREE weeks of notification.

## Types of Aid Available

**H12.** Loans

|  |  |
| --- | --- |
|  | FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN) |
|  | Direct Subsidized Stafford Loans |
|  | Direct Unsubsidized Stafford Loans |
|  | Direct PLUS Loans |
|  |  |
|  | Federal Perkins Loans |
|  | Federal Nursing Loans |
|  | State Loans |
|  | College/university loans from institutional funds |

**H13.** Scholarships and Grants

|  |  |
| --- | --- |
|  | Need-based: |
|  | Federal Pell |
|  | SEOG |
|  | State scholarships/grants |
|  | Private scholarships |
|  | College/university scholarship or grant aid from institutional funds |
|  | United Negro College Fund |
|  | Federal Nursing Scholarship |

**H14.** Check off criteria used in awarding institutional aid. Check all that apply.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Non-need** | **Need-based** |  | **Non-need** | **Need-based** |  |
| X |  | Academics | X |  | Leadership |
|  |  | Alumni affiliation | X |  | Minority status |
| X |  | Art | X |  | Music/drama |
| X |  | Athletics |  |  | Religious affiliation |
|  |  | Job skills |  |  | State/district residency |
|  |  | ROTC |  | --------------- |  |

##### **H15**. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below: UW-Green Bay has not increased tuition since 2012 .**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

**I-1. Please report the number of instructional faculty members in each category for Fall 2016. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Full-time** | **Part-time** | **Total** |
| a.) Total number of instructional faculty | 185 | 123 | 308 |
| b.) Total number who are members of minority groups | 42 | 10 | 52 |
| c.) Total number who are women | 89 | 63 | 152 |
| d.) Total number who are men | 96 | 60 | 156 |
| e.) Total number who are nonresident aliens (international) | 0 | 0 | 0 |
| f.) Total number with doctorate, or other terminal degree | 161 | Not collected |  |
| g.) Total number whose highest degree is a master’s but not a terminal master’s | 18 |  |  |
| h.) Total number whose highest degree is a bachelor’s | 4 |  |  |
| 1. Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.) | 0 | 125 |  |
| j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students | 0 | 6 | 6 |

# I-2. Student to Faculty Ratio

Report the Fall 2016 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time).

Fall 2016 Student to Faculty ratio: \_\_\_\_\_\_\_\_ to 1 (based on \_\_\_\_\_\_ students and \_\_\_\_\_\_\_ faculty).

FTE Faculty = 185 + 123/3 = 226

FTE Students = 4082 + 2948/3 = 5065

S:F ratio = 5065 / 226 = 22.4 to 1

**I-3. Undergraduate Class Size**

# Number of Class Sections with Undergraduates Enrolled

**Undergraduate Class Size (provide numbers)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
| **CLASS SECTIONS** | 78 | 156 | 208 | 154 | 90 | 48 | 11 | 745 |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
| **CLASS SUB- SECTIONS** | 12 | 13 | 29 | 6 | 3 | 0 | 0 | 63 |

### J. Disciplinary areas of DEGREES CONFERRED

**Degrees conferred between July 1, 2015 and June 30, 2016**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **Diploma/ Certificates** | **Associate** | **Bachelor’s** | **CIP 2010 Categories to Include** |
| Agriculture |  |  |  | 1 |
| Natural resources and conservation |  |  | 2% | 3 |
| Architecture |  |  |  | 4 |
| Area, ethnic, and gender studies |  |  | <1%, skip | 5 |
| Communication/journalism |  |  | 5% | 9 |
| Communication technologies |  |  |  | 10 |
| Computer and information sciences |  |  | 2% | 11 |
| Personal and culinary services |  |  |  | 12 |
| Education |  |  | 5% | 13 |
| Engineering |  |  |  | 14 |
| Engineering technologies |  |  |  | 15 |
| Foreign languages, literatures, and linguistics |  |  | 2% | 16 |
| Family and consumer sciences |  |  |  | 19 |
| Law/legal studies |  |  |  | 22 |
| English |  |  | 3% | 23 |
| Liberal arts/general studies |  |  | 11% | 24 |
| Library science |  |  |  | 25 |
| Biological/life sciences |  |  | 2% | 26 |
| Mathematics and statistics |  |  | 1% | 27 |
| Military science and military technologies |  |  |  | 28 and 29 |
| Interdisciplinary studies |  |  | 15% | 30 |
| Parks and recreation |  |  |  | 31 |
| Philosophy and religious studies |  |  | <1%, skip | 38 |
| Theology and religious vocations |  |  |  | 39 |
| Physical sciences |  |  | 1% | 40 |
| Science technologies |  |  |  | 41 |
| Psychology |  |  | 9% | 42 |
| Homeland Security, law enforcement, firefighting, and protective services |  |  |  | 43 |
| Public administration and social services |  |  | 4% | 44 |
| Social sciences |  |  | 4% | 45 |
| Construction trades |  |  |  | 46 |
| Mechanic and repair technologies |  |  |  | 47 |
| Precision production |  |  |  | 48 |
| Transportation and materials moving |  |  |  | 49 |
| Visual and performing arts |  |  | 4% | 50 |
| Health professions and related programs |  |  | 9% | 51 |
| Business/marketing |  |  | 19% | 52 |
| History |  |  | 2% | 54 |
| Other |  |  |  |  |
| TOTAL | 100% | 100% | 100% |  |