GENERAL INFORMATION

**A0. Respondent Information (Not for Publication)**

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Are your responses to the CDS posted for reference on your institution’s Web site?  Yes No

If yes, please provide the URL of the corresponding Web page: www.uwgb.edu/oira/cds

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**A1. Address Information**

Name of College or University University of Wisconsin – Green Bay

Mailing Address, City/State/Zip/Country 2420 Nicolet Dr, Green Bay, WI 54311-7001

Main Phone Number (920)465-2000

WWW Home Page Address www.uwgb.edu

Admissions Phone Number (920)465-2111

# Admissions Toll-free Number 1-888-367-8942

Admissions Office Mailing Address, City/State/Zip/Country 2420 Nicolet Dr, Green Bay, WI 54311-7001

Admissions Fax Number (920)465-5754

Admissions E-mail Address admissions@uwgb.edu

If there is a separate URL for your school’s online application, please specify: apply.wisconsin.edu

**A2. Source of institutional control** *(check one only)*

Public

Private (nonprofit)

Proprietary

**A3. Classify your undergraduate institution:**

|  |
| --- |
| Coeducational college |
| Men’s college |
| Women’s college |

**A4. Academic year calendar**

|  |  |
| --- | --- |
| Semester | 4-1-4 |
| Quarter | Continuous |
| Trimester | Differs by program (describe): |
| Other (describe): |  |

**A5. Degrees offered by your institution**

|  |  |
| --- | --- |
| Certificate | Postbachelor’s certificate |
| Diploma | Master’s |
| Associate | Post-master’s certificate |
| Transfer | Doctoral degree research/scholarship |
| Terminal | Doctoral degree – professional practice |
| Bachelor’s | Doctoral degree -- other |

###### B. ENROLLMENT AND PERSISTENCE

**B1. Institutional Enrollment—Men and Women** Provide numbers of students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2009. Note: Report students formerly designated as “first professional” in the graduate cells.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **FULL-TIME** | | **PART-TIME** | |
|  | **Men** | **Women** | **Men** | **Women** |
| **Undergraduates** |  |  |  |  |
| Degree-seeking, first-time freshmen | 388 | 647 | 4 | 7 |
| Other first-year, degree-seeking | 73 | 120 | 24 | 33 |
| All other degree-seeking | 1401 | 2334 | 269 | 768 |
| *Total degree-seeking* | 1862 | 3101 | 297 | 808 |
| All other undergraduates enrolled in credit courses | 9 | 19 | 113 | 172 |
| *Total undergraduates* | 1871 | 3120 | 410 | 980 |
| **Graduate** |  |  |  |  |
| Degree-seeking, first-time | 8 | 16 | 5 | 15 |
| All other degree-seeking | 6 | 10 | 24 | 60 |
| All other graduates enrolled in credit courses | 3 | 4 | 21 | 111 |
| *Total graduate* | 17 | 30 | 50 | 186 |

Total all undergraduates: 6381

Total all graduate: 283

GRAND TOTAL ALL STUDENTS: 6664

Fulltime = 1871+17+30+3120 = 5038

Parttime = 410+980+50+186 = 1626

**B2. Enrollment by Racial/Ethnic Category.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Degree-seeking**  **First-time First year** | **Degree-seeking Undergraduates (include first-time**  **first-year)** | **Total**  **Undergraduates**  **(both degree- and non-degree-seeking)** |
| Nonresident aliens | 14 | 53 | 63 |
| Black, non-Hispanic | 11 | 46 | 46 |
| American Indian or Alaska Native | 7 | 93 | 94 |
| Asian or Pacific Islander | 41 | 179 | 189 |
| Hispanic | 12 | 85 | 87 |
| White, non-Hispanic | 934 | 5454 | 5738 |
| Multiple races | 20 | 91 | 93 |
| Race/ethnicity unknown | 7 | 67 | 71 |
| **Total** | 1046 | 6068 | 6381 |

**Persistence**

**B3. Number of degrees awarded by your institution from July 1, 2008, to June 30, 2009.**

Associate degrees 4

Bachelor’s degrees 971

Postbachelor’s certificates 20

Master’s degrees 53

**Graduation Rates**

**For Bachelor’s or Equivalent Programs**

|  |  |
| --- | --- |
| **Fall 2002 Cohort** | **Fall 2003 Cohort** |
|  |  |
| **B4.** Initial **2002** cohort of first-time, full-time bachelor’s (or equivalent) degree-seeking undergraduate students; total all students: 895 | **B4.** Initial **2003** cohort of first-time, full-time bachelor’s (or equivalent) degree-seeking undergraduate students; total all students: 957 |
| **B6.** Final **2002**cohort, after adjusting for allowable exclusions: 895 | **B6.** Final **2003** cohort, after adjusting for allowable exclusions: 957 |
|  |  |
| **B7.** Of the initial **2002** cohort, how many completed the program in four years or less: 205 | **B7.** Of the initial **2003** cohort, how many completed the program in four years or less: 242 |
| **B8**. Of the initial **2002** cohort, how many completed the program in more than four years but in five years or less: 253 | **B8**. Of the initial **2003** cohort, how many completed the program in more than four years but in five years or less: 221 |
|  |  |
| **B9.** Of the initial **2002** cohort, how many completed the program in more than five years but in six years or less:39 | **B9.** Of the initial **2003** cohort, how many completed the program in more than five years but in six years or less:34 |
|  |  |
| **B10**. Total graduating within six years: 497 | **B10**. Total graduating within six years: 497 |
|  |  |
| **B11.** Six-year graduation rate for **2002** cohort: 55.5 % | **B11.** Six-year graduation rate for **2003** cohort: 51.9 % |

**Retention Rates**

**B22.** For the cohort of all full-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2008 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2009? 74.6 %

###### C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

**Applications**

**C1. First-time, first-year (freshman) students:** fall 2009

Total first-time, first-year (freshman) men who applied 1375

Total first-time, first-year (freshman) women who applied 2188

Total first-time, first-year (freshman) men who were admitted 928

Total first-time, first-year (freshman) women who were admitted 1559

Total full-time, first-time, first-year (freshman) men who enrolled 388

Total part-time, first-time, first-year (freshman) men who enrolled 4

Total full-time, first-time, first-year (freshman) women who enrolled 647

Total part-time, first-time, first-year (freshman) women who enrolled 7

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list?  Yes No

If yes, please answer the questions below for fall 2009 admissions:

Number of qualified applicants offered a place on waiting list 124

Number accepting a place on the waiting list 100

Number of wait-listed students admitted 99

Is your waiting list ranked? No

**Admission Requirements**

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

|  |
| --- |
| High school diploma is required and GED is accepted |
| High school diploma is required and GED is not accepted |
| High school diploma or equivalent is not required |

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require

Recommend

Neither require nor recommend

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

|  |  |  |
| --- | --- | --- |
|  | **Units Required** | **Units Recommended** |
| Total academic units | 17 | 19 |
| English | 4 | 4 |
| Mathematics | 3 | 3 |
| Science | 3 | 3 |
| Of these, units that must be lab | 1 | 1 |
| Foreign language | 0 | 2 |
| Social studies | 3 | 3 |
| History | 0 | 0 |
| Academic electives | 4 | 4 |
| Computer Science | 0 | 0 |
| Visual/Performing Arts | 0 | 0 |
| Other *(specify)* | 0 | 0 |

**Basis for Selection**

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? No

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Very Important** | **Important** | **Considered** | **Not Considered** |
| ***Academic*** |  |  |  |  |
| Rigor of secondary school record |  |  |  |  |
| Class rank |  |  |  |  |
| Academic GPA |  |  |  |  |
| Standardized test scores |  |  |  |  |
| Application Essay |  |  |  |  |
| Recommendation |  |  |  |  |
| ***Nonacademic*** |  |  |  |  |
| Interview |  |  |  |  |
| Extracurricular activities |  |  |  |  |
| Talent/ability |  |  |  |  |
| Character/personal qualities |  |  |  |  |
| First generation |  |  |  |  |
| Alumni/ae relation |  |  |  |  |
| Geographical residence |  |  |  |  |
| State residency |  |  |  |  |
| Religious affiliation/commitment |  |  |  |  |
| Racial/ethnic status |  |  |  |  |
| Volunteer work |  |  |  |  |
| Work experience |  |  |  |  |
| Level of applicant’s interest |  |  |  |  |

**SAT and ACT Policies**

**C8. Entrance exams**

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?  Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution’s policies for use in admission for

**Fall 2011.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **ADMISSION** | | | | |
|  | **Require** | **Recommend** | **Require for Some** | **Consider If Submitted** | **Not Used** | |
| SAT or ACT |  |  |  |  |  | |
| ACT only |  |  |  |  |  | |
| SAT only |  |  |  |  |  | |
| SAT and SAT Subject Tests or ACT |  |  |  |  |  | |
| SAT Subject Tests |  |  |  |  |  | |

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2011, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

\_\_\_ ACT with Writing component required

\_\_\_ ACT with Writing component recommended.

X ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

|  |  |  |
| --- | --- | --- |
|  | SAT essay | ACT essay |
| For admission |  |  |
| For placement |  |  |
| For advising |  |  |

D. In addition, does your institution use applicants' test scores for academic advising?

X yes \_\_\_ no

E. Latest date by which SAT or ACT scores must be received for fall-term admission: **until admissions close; date varies**

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): **Tests not required for students 26 or older at time of application**

G. Please indicate which tests your institution uses for **placement (e.g., state tests):**

SAT

ACT

SAT Subject Tests

AP

CLEP

Institutional Exam

State Exam (specify): Wisconsin Math Placement Test

**Freshman Profile**

**C9.** **Percent and number of first-time, first-year (freshman) students enrolled in fall 2009 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

Percent submitting SAT scores 2% Number submitting SAT scores 20

Percent submitting ACT scores 98% Number submitting ACT scores 1021

|  |  |  |
| --- | --- | --- |
|  | **25th Percentile** | **75th Percentile** |
| ACT Composite | 20 | 24 |
| ACT Math | 19 | 25 |
| ACT English | 20 | 24 |
| ACT Writing | 6 | 8 |

Percent of first-time, first-year (freshman) students with scores in each range:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **ACT Composite** | **ACT English** | **ACT Math** |
| 30-36 | 2% | 4% | 3% |
| 24-29 | 31% | 26% | 35% |
| 18-23 | 64% | 57% | 48% |
| 12-17 | 3% | 12% | 14% |
| 6-11 | 0% | <1% | 0% |
| Below 6 | 0% | 0% | 0% |
|  | 100% | 100% | 100% |

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges.** High school ranks are not collected for admission review

**C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.75 and higher 14%

Percent who had GPA between 3.50 and 3.74 18%

Percent who had GPA between 3.25 and 3.49 21%

Percent who had GPA between 3.00 and 3.24 19%

Percent who had GPA between 2.50 and 2.99 23%

Percent who had GPA between 2.0 and 2.49 5%

Percent who had GPA between 1.0 and 1.99 0%

Percent who had GPA below 1.0 0%

100%

**C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:** 3.25

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 99%

**Admission Policies**

**C13.** **Application fee**

Does your institution have an application fee?  Yes No

Amount of application fee: $44

Can it be waived for applicants with financial need?  Yes No

**If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:**

**Same fee: X**

**Can on-line application fee be waived for applicants with financial need? Yes**

**C14. Application closing date**

Does your institution have an application closing date? Yes  No

Priority date: April 15

**C15. Are first-time, first-year students accepted for terms other than the fall?**  Yes No

**C16.** **Notification to applicants of admission decision sent** *(fill in one only)*

On a rolling basis beginning (date): Sept. 15

**C17. Reply policy for admitted applicants***(fill in one only)*

Must reply by (date): \_\_\_\_\_\_\_\_\_\_

No set date: X

Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter

Other: \_\_\_\_\_\_\_\_\_\_

Deadline for housing deposit (MMDD): no deadline

Amount of housing deposit: $225

Refundable if student does not enroll?

**X** Yes, in full, until May 1st; then refunds are handled on a case-by-case basis

\_\_\_ Yes, in part

\_\_\_\_ No

**C18.** **Deferred admission:** Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement: 1 year

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes  No

**Early Decision and Early Action Plans**

UW-Green Bay has neither early decision nor early action plans.

**D. TRANSFER ADMISSION**

**Fall Applicants**

**D1.** Does your institution enroll transfer students?  Yes No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes No

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2009.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Applicants** | **Admitted Applicants** | **Enrolled Applicants** |
| Men | 586 | 423 | 279 |
| Women | 988 | 746 | 521 |
| Total | 1574 | 1169 | 800 |

**Application for Admission**

**D3.** Indicate terms for which transfers may enroll:

|  |  |  |  |
| --- | --- | --- | --- |
| Fall | Winter | Spring | Summer |

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes No

If yes, what is the minimum number of credits and the unit of measure? 24

**D5.** Indicate all items required of transfer students to apply for admission:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Required of All** | **Recommended of All** | **Recommended of Some** | **Required of Some** | **Not required** |
| High school transcript |  |  |  |  | X |
| College transcript(s) | X |  |  |  |  |
| Essay or personal statement |  |  |  |  | X |
| Interview |  |  |  |  | X |
| Standardized test scores |  |  |  |  | X |
| Statement of good standing from prior institution(s) |  |  |  |  | X |

**D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): None

**D7**. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0 although students below 2.5 are routinely waitlisted

**D8**. List any other application requirements specific to transfer applicants: None

**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Priority Date** | **Closing Date** | **Notification Date** | **Reply Date** | **Rolling Admission** |
| Fall | Feb 1 |  |  |  | X |
| Spring | Nov 1 |  |  |  | X |
| Summer |  |  |  |  | X |

**D10.** Does an open admission policy, if reported, apply to transfer students? Yes  No

**D11**. Describe additional requirements for transfer admission, if applicable: None

**Transfer Credit Policies**

**D12.** Report the lowest grade earned for any course that may be transferred for credit: **D**

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution: **72 credits**

**D14**. Maximum number of credits or courses that may be transferred from a four-year institution: **no limit**

**D15.** Minimum number of credits that transfers must complete at your institution to earn an associate degree: **15 credits**

**D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree: **31 credits**

**D17.** Describe other transfer credit policies: **At least half of all upper division requirements for the major and minor must be completed in residence at UW-Green Bay.**

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

|  |  |
| --- | --- |
| Accelerated program | Honors program |
| Cooperative education program | Independent study |
| Cross-registration | Internships |
| Distance learning | Liberal arts/career combination |
| Double major | Student-designed major |
| Dual enrollment | Study abroad |
| English as a Second Language (ESL) | Teacher certification program |
| Exchange student program (domestic) | Weekend college |
| External degree program |  |
| Other (specify): |  |

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

|  |  |
| --- | --- |
| Arts/fine arts | Humanities |
| Computer literacy | Mathematics |
| English (including composition) | Philosophy |
| Foreign languages | Sciences (biological or physical) |
| History | Social science |
| Other (describe): Ethnic studies and Other Culture studies | |

**F. STUDENT LIFE**

**F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2009 who fit the following categories:**

First-time, first-year Undergraduates

(freshman) students

Percent who are from out of state (exclude international/nonresident

aliens from the numerator and denominator) 5% 5%

Percent of men who join fraternities 1% 1%

Percent of women who join sororities 1% 1%

Percent who live in college-owned, -operated, or -affiliated housing 74% 31%

Percent who live off campus or commute 26% 69%

Percent of students age 25 and older 1% 21%

Average age of full-time students 18 21

Average age of all students (full- and part-time) 18 23

**F2. Activities offered** Identify those programs available at your institution.

Campus Ministries  Literary magazine  Radio station

|  |  |  |
| --- | --- | --- |
| Choral groups | Marching band | Student government |
| Concert band | Model UN | Student newspaper |
| Dance | Music ensembles | Student-run film society |
| Drama/theater | Musical theater | Symphony orchestra |
| International Student  Organization | Opera | Television station |
| Jazz band | Pep band | Yearbook |

**F3. ROTC** (program offered in cooperation with Reserve Officers’ Training Corps)

Army ROTC is offered:

|  |
| --- |
| On campus |
| At cooperating institution (name): St. Norbert College |

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

|  |  |
| --- | --- |
| Coed dorms | Special housing for disabled students |
| Men’s dorms | Special housing for international students |
| Women’s dorms | Fraternity/sorority housing |
| Apartments for married students | Cooperative housing |
| Apartments for single students | Theme housing  Wellness housing |
| Other housing options (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

**G. ANNUAL EXPENSES**

**Provide 2010-2011 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2010-2011academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2010-2011academic year costs of attendance will be available: July 2010

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2010-2011academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are ***not*** included in tuition (e.g., registration, health, or activity fees.) Do ***not*** include optional fees (e.g., parking, laboratory use).

(2009-10 fees)

|  |  |  |
| --- | --- | --- |
|  | **FIRST-YEAR** | **UNDERGRADUATES** |
| PUBLIC INSTITUTION  In-state (out-of-district): | $5364 | $5364 |
| Out-of-state: | 12937 | 12937 |
| NONRESIDENT ALIEN:  Tuition: | Same as out of state | Same as out of state |
|  |  |  |
| REQUIRED FEES: | $1,250 | $1,250 |
|  |  |  |
| ROOM AND BOARD:  (on-campus) |  |  |
| ROOM ONLY:  (on-campus) | $3,250 | $3,250 |
| BOARD ONLY:  (on-campus meal plan) | $1,600 | $1,600 |

**G2. Number of credits per term a student can take for the stated full-time tuition** 12 minimum 18 maximum

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**  Yes  No

**G4. If tuition and fees vary by undergraduate instructional program, describe briefly:**

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Residents | Commuters  (living at home) | Commuters  (not living at home) |
| Books and supplies: | $800 | $800 | $800 |
| Room only: | $3,580 | $1,008 | $3,580 |
| Board only: | $2,910 | $1,362 | $2,910 |
| Transportation: | $660 | $660 | $660 |
| Other expenses: | $1,960 | $820 | $1,960 |

**G6. Undergraduate per-credit-hour charges (tuition only):**

|  |  |
| --- | --- |
| PUBLIC INSTITUTIONS  In-state (out-of-district): | $223 |
| Out-of-state: | $539 |
| NONRESIDENT ALIENS: | $539 |

**H. FINANCIAL AID**

**Aid Awarded to Enrolled Undergraduates**

**H1.** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the** **same cohort reported in CDS Question B1, “total degree-seeking” undergraduates)** in the following categories. (Note: If the data being reported are final figures for the 2008-2009 academic year (see the next item below), use the 2008-2009 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that isnon-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)**

Indicate the academic year for which data are reported for **items H1**, **H2**, **H2A**, and **H6** below:

2009-2010 estimated or 2008-2009 final

Which needs-analysis methodology does your institution use in awarding institutional aid? **(Formerly H3)**

X Federal methodology (FM)

\_\_\_ Institutional methodology (IM)

\_\_\_ Both FM and IM

|  |  |  |
| --- | --- | --- |
|  | **Need-based**  **(Include non-need-based aid use to meet need.)** | **Non-need-based**  **(Exclude non-need-based aid use to meet need.)** |
|  | **$** | **$** |
| **Scholarships/Grants** |  |  |
| Federal | $7,150,831 | 0 |
| State (i.e., all states, not only the state in which your institution is located) | $3,278,670 | $74,053 |
| Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below). | $137,274 | $144,536 |
| Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college | $893,727 | $227,272 |
| ***Total Scholarships/Grants*** | $11,460,502 | $445,861 |
| **Self-Help** |  |  |
| Student loans from all sources (excluding parent loans) | $13,606,668 | $11,015,992 |
| Federal Work-Study | $487,490 |  |
| State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.) | 0 | 0 |
| ***Total Self-Help*** | $14,094,158 | $11,015,992 |
| **Parent Loans** | 0 | $1,242,837 |
| Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere. | $513,872 | $381,404 |
| **Athletic Awards** | $1,397,156 | $731,430 |

**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that isnon-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **First-time Full-time Freshmen** | **Full-time Undergrad (Incl. Fresh)** | **Less Than**  **Full-time**  **Undergrad** |
| a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2009 cohort) | 1035 | 4963 | 1105 |
| b) Number of students in line **a** who applied for need-based financial aid | 917 | 4085 | 560 |
| c) Number of students in line **b** who were determined to have financial need | 672 | 3168 | 493 |
| 1. Number of students in line **c** who were awarded any financial aid | 642 | 3049 | 408 |
| e) Number of students in line **d** who were awarded any need-based scholarship or grant aid | 399 | 1743 | 245 |
| f) Number of students in line **d** who were awarded any need-based self-help aid | 490 | 2394 | 300 |
| g) Number of students in line **d** who were awarded any non-need-based scholarship or grant aid | 245 | 1131 | 155 |
| h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans) | 276 | 1408 | 218 |
| i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | 85% | 86% | 86% |
| j) The average financial aid package of those in line **d.** Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | $10,053 | $10,169 | $9,205 |
| 1. Average need-based scholarship or grant award of those in line **e** | $6,046 | $6,129 | $4,780 |
| l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** | $4,453 | $5,224 | $5,252 |
| m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan | $4,302 | $5,117 | $5,220 |

**H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **First-time Full-time Freshmen** | **Full-time Undergrad (Incl. Fresh)** | **Less Than**  **Full-time**  **Undergrad** |
| n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) | 14 | 42 | 2 |
| o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n** | $2,043 | $2,255 | $651 |
| p) Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant | 28 | 91 | Not appl |
| q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p** | $7,791 | $7,795 | Not appl |

**Note:** These are the graduates and loan types to include and exclude in order

to fill out CDS H4, H4a, H5 and H5a.

Include:

\* 2009 undergraduate class who graduated between July 1, 2008

and June 30, 2009 who started at your institution as first-

time students and received a bachelor's degree between July

1, 2008 and June 30, 2009.

\* only loans made to students who borrowed while enrolled at

your institution.

\* co-signed loans.

Exclude:

\* those who transferred in.

\* money borrowed at other institutions.

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans. **71%**

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. **70%**

H5. Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4. **$19,636**

H5a. Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative

loans and exclude parent loans. **$18,092**

## Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

|  |  |
| --- | --- |
|  | Institutional need-based scholarship or grant aid is available |
|  | Institutional non-need-based scholarship or grant aid is available |
|  | Institutional scholarship and grant aid is not available |

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 26

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

$ 5,394 ($10,581 averaged across only those who received aid)

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

$ 275,107

**H7.** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

|  |  |
| --- | --- |
|  | Institution’s own financial aid form |
|  | CSS/Financial Aid PROFILE |
|  | International Student’s Financial Aid Application |
|  | International Student’s Certification of Finances |
|  | Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Process for First-Year/Freshman Students**

**H8.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

|  |  |
| --- | --- |
|  | FAFSA |
|  | Institution’s own financial aid form |
|  | CSS/Financial Aid PROFILE |
|  | State aid form |
|  | Noncustodial PROFILE |
|  | Business/Farm Supplement |
|  | Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **April 1**

No deadline for filing required forms (applications processed on a rolling basis): X

**H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

b.) Students notified on a rolling basis: **YES** If yes, starting date: **January 1**

**H11.** Indicate reply dates:

Students must reply by (date): \_\_\_\_\_\_\_\_\_\_\_\_\_\_ or within **3** weeks of notification.

## Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

**H12.** Loans

|  |  |
| --- | --- |
|  | FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN) [starting in 2011] |
|  | Direct Subsidized Stafford Loans |
|  | Direct Unsubsidized Stafford Loans |
|  | Direct PLUS Loans |
|  |  |
|  | FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL) |
|  | FFEL Subsidized Stafford Loans |
|  | FFEL Unsubsidized Stafford Loans |
|  | FFEL PLUS Loans |
|  |  |
|  | Federal Perkins Loans |
|  | Federal Nursing Loans |
|  | State Loans |
|  | College/university loans from institutional funds |
|  | Other (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**H13.** Scholarships and Grants

|  |  |
| --- | --- |
|  | Need-based: |
|  | Federal Pell |
|  | SEOG |
|  | State scholarships/grants |
|  | Private scholarships |
|  | College/university scholarship or grant aid from institutional funds |
|  | United Negro College Fund |
|  | Federal Nursing Scholarship |
|  | Other (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**H14.** Check off criteria used in awarding institutional aid. Check all that apply.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Non-need** | **Need-based** |  | **Non-need** | **Need-based** |  |
| X |  | Academics | X |  | Leadership |
|  |  | Alumni affiliation | X |  | Minority status |
| X |  | Art | X |  | Music/drama |
| X |  | Athletics |  |  | Religious affiliation |
|  |  | Job skills |  |  | State/district residency |
|  |  | ROTC |  | --------------- |  |

##### **H15**. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

##### **I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

**I-1. Please report the number of instructional faculty members in each category for fall 2009. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Full-time** | **Part-time** | **Total** |
| a.) Total number of instructional faculty | 189 | 133 | 330 |
| b.) Total number who are members of minority groups | 28 | 4 | 32 |
| c.) Total number who are women | 86 | 77 | 166 |
| d.) Total number who are men | 103 | 56 | 164 |
| e.) Total number who are nonresident aliens (international) | Not collected | Not collected | Not collected |
| f.) Total number with doctorate, or other terminal degree | 161 | 28 | 189 |
| g.) Total number whose highest degree is a master’s but not a terminal master’s | 24 | 34 | 58 |
| h.) Total number whose highest degree is a bachelor’s | 4 | 13 | 10 |
| 1. Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.) | 0 | 58 | 58 |
| j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students | 1 | 22 | 23 |

# I-2. Student to Faculty Ratio

Report the fall 2009 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2009 Student to Faculty ratio: 25 to 1 (based on 5580 students and 226 faculty).

Fulltime Students = 1871+17+30+3120 = 5038

Parttime Students = 410+980+50+186 = 1626 divided by 3 = 542

FTE students = 5038+542 = 5580

FTE faculty = 189 + 111/3 = 226 **I-3. Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the fall 2009 term.

***Class Sections:*** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Excludedistance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

***Class Subsections:*** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in fall 2009. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

# Number of Class Sections with Undergraduates Enrolled

**Undergraduate Class Size (provide numbers)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
| **CLASS SECTIONS** | 45 | 124 | 166 | 107 | 114 | 60 | 29 | 645 |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
| **CLASS SUB- SECTIONS** | 5 | 27 | 50 | 12 | 7 | 0 | 0 | 101 |

### J. Disciplinary areas of DEGREES CONFERRED

**Degrees conferred between July 1, 2008 and June 30, 2009**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **Diploma/ Certificates** | **Associate** | Bachelor’s | **CIP 2000 Categories to Include** |
| Agriculture |  |  |  | 1 |
| Natural resources/environmental science |  |  | 3% | 3 |
| Architecture |  |  |  | 4 |
| Area and ethnic studies |  |  | 1% | 5 |
| Communications/journalism |  |  | 6% | 9 |
| Communication technologies |  |  |  | 10 |
| Computer and information sciences |  |  | 1% | 11 |
| Personal and culinary services |  |  |  | 12 |
| Education |  |  | 6% | 13 |
| Engineering |  |  |  | 14 |
| Engineering technologies |  |  |  | 15 |
| Foreign languages and literature |  |  | 2% | 16 |
| Family and consumer sciences |  |  |  | 19 |
| Law/legal studies |  |  |  | 22 |
| English |  |  | 3% | 23 |
| Liberal arts/general studies |  | 100% | 1% | 24 |
| Library science |  |  |  | 25 |
| Biological/life sciences |  |  | 10% | 26 |
| Mathematics |  |  | 2% | 27 |
| Military science and technologies |  |  |  | 29 |
| Interdisciplinary studies |  |  | 4% | 30 |
| Parks and recreation |  |  |  | 31 |
| Philosophy and religious studies |  |  | 1% | 38 |
| Theology and religious vocations |  |  |  | 39 |
| Physical sciences |  |  | 1% | 40 |
| Science technologies |  |  |  | 41 |
| Psychology |  |  | 17% | 42 |
| Security and protective services |  |  |  | 43 |
| Public administration and social services |  |  | 4% | 44 |
| Social sciences |  |  | 6% | 45 |
| Construction trades |  |  |  | 46 |
| Mechanic and repair technologies |  |  |  | 47 |
| Precision production |  |  |  | 48 |
| Transportation and materials moving |  |  |  | 49 |
| Visual and performing arts |  |  | 7% | 50 |
| Health professions and related sciences |  |  | 5% | 51 |
| Business/marketing |  |  | 17% | 52 |
| History |  |  | 3% | 54 |
| Other |  |  |  |  |
| TOTAL | 100% | 100% | 100% |  |