

Common Data Set 2012-2013

GENERAL INFORMATION

**A0. Respondent Information (Not for Publication)**

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Are your responses to the CDS posted for reference on your institution's Web site?  Yes  No  
If yes, please provide the URL of the corresponding Web page: <http://www.uwgb.edu/oira/cds/>

**A1. Address Information**

Name of College or University University of Wisconsin – Green Bay  
Mailing Address, City/State/Zip/Country 2420 Nicolet Dr, Green Bay, WI 54311  
Street Address (if different), City/State/Zip/Country  
Main Phone Number (920)465-2000  
WWW Home Page Address www.uwgb.edu  
Admissions Phone Number (920)465-2111  
Admissions Toll-free Number (800)621-2313  
Admissions Office Mailing Address, City/State/Zip/Country  
Admissions Fax Number (920)465-5754  
Admissions E-mail Address admissions@uwgb.edu  
If there is a separate URL for your school's online application, please specify: apply.wisconsin.edu

**A2. Source of institutional control (check one only)**

- Public  
 Private (nonprofit)  
 Proprietary

**A3. Classify your undergraduate institution:**

- Coeducational college  
 Men's college  
 Women's college

**A4. Academic year calendar**

- Semester  4-1-4  
 Quarter  Continuous  
 Trimester  Differs by program (describe):  
 Other (describe):

**A5. Degrees offered by your institution**

- Certificate  Postbachelor's certificate  
 Diploma  Master's  
 Associate  Post-master's certificate  
 Transfer  Doctoral degree  
research/scholarship  
 Terminal  Doctoral degree –  
professional practice  
 Bachelor's  Doctoral degree -- other

**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment—Men and Women**

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	290	604	10	17
Other first-year, degree-seeking	64	74	15	33
All other degree-seeking	1365	2195	380	1026
<i>Total degree-seeking</i>	1719	2873	405	1076
All other undergraduates enrolled in credit courses	10	14	185	329
<i>Total undergraduates</i>	1729	2887	590	1405
<b>Graduate</b>				
Degree-seeking, first-time	14	25	7	10
All other degree-seeking	6	8	18	38
All other graduates enrolled in credit courses	0	1	17	35
<i>Total graduate</i>	20	34	42	83

Total all undergraduates: 6611

Total all graduate: 179

GRAND TOTAL ALL STUDENTS: 6790

Total full-time = 4670    Total part-time = 2120    FTE = FT + 1/3 PT = 5377 (Federal definition of FTE)

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**B2. Enrollment by Racial/Ethnic Category.**

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	19	86	102
Hispanic	41	193	209
Black or African American, non- Hispanic	9	58	64
White, non-Hispanic	797	5327	5798
American Indian or Alaska Native, non- Hispanic	2	83	88
Asian, non-Hispanic	29	185	199
Native Hawaiian or other Pacific Islander, non-Hispanic	0	3	3
Two or more races, non-Hispanic	24	111	118
Race and/or ethnicity unknown	0	27	30
Total	921	6073	6611

**Persistence**

**B3. Number of degrees awarded by your institution from July 1, 2011, to June 30, 2012.**

Associate degrees	20
Bachelor's degrees	1232
Master's degrees	64

**Graduation Rates**

**For Bachelor's or Equivalent Programs**

**Fall 2005 Cohort**

**B4.** Initial **2005** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **904**

**B5.** Of the initial **2005** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **1**

**B6.** Final **2005** cohort, after adjusting for allowable exclusions: **903**

**B7.** Of the initial **2005** cohort, how many completed the

**Fall 2006 Cohort**

**B4.** Initial **2006** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **1019**

**B5.** Of the initial **2006** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **2**

**B6.** Final **2006** cohort, after adjusting for allowable exclusions: **1017**

**B7.** Of the initial **2006** cohort, how many completed the

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program in four years or less (by August 31, 2009): **198**

**B8.** Of the initial **2005** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and by August 31, 2010): **253**

**B9.** Of the initial **2005** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2011): **40**

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): **491**

**B11.** Six-year graduation rate for **2005** cohort (question B10 divided by question B6): **54 %**

program in four years or less (by August 31, 2010): **228**

**B8.** Of the initial **2006** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011): **241**

**B9.** Of the initial **2006** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012): **46**

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): **515**

**B11.** Six-year graduation rate for **2006** cohort (question B10 divided by question B6): **51%**

### Retention Rates

**B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2011 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2012? **74 %**

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

#### C1. First-time, first-year (freshman) students:

Total first-time, first-year (freshman) men who applied	1157
Total first-time, first-year (freshman) women who applied	2141
Total first-time, first-year (freshman) men who were admitted	698
Total first-time, first-year (freshman) women who were admitted	1413
Total full-time, first-time, first-year (freshman) men who enrolled	290
Total part-time, first-time, first-year (freshman) men who enrolled	10
Total full-time, first-time, first-year (freshman) women who enrolled	604
Total part-time, first-time, first-year (freshman) women who enrolled	17

#### C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?  Yes  No  
If yes, please answer the questions below for Fall 2012 admissions:

Number of qualified applicants offered a place on waiting list	<b>63</b>
Number accepting a place on the waiting list	<b>63</b>
Number of wait-listed students admitted	<b>32</b>

Is your waiting list ranked? No

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**Admission Requirements**

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- Require
- Recommend
- Neither require nor recommend

**C5. Distribution of high school units required and/or recommended..**

	Units Required	Units Recommended
Total academic units	17	19
English	4	4
Mathematics	3	3
Science	3	3
Of these, units that must be lab	1	1
Foreign language	0	2
Social studies	3	3
History	0	0
Academic electives	4	4
Computer Science	0	0
Visual/Performing Arts	0	0
Other ( <i>specify</i> )	0	0

**Basis for Selection**

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? No

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Nonacademic</b>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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**SAT and ACT Policies**

**C8. Entrance exams**

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?  Yes  No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2014**.

	<b>Require</b>	<b>Recommend</b>	<b>ADMISSION Require for Some</b>	<b>Consider If Submitted</b>	<b>Not Used</b>
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2014, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):  ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input type="checkbox"/>	<input type="checkbox"/>

D. In addition, does your institution use applicants' test scores for academic advising? Yes

E. Latest date by which SAT or ACT scores must be received for fall-term admission **until admission closes; dates vary**

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): **standardized tests not required for applicants 26 or older at the time of application**

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
- ACT  for English and Biology
- SAT Subject Tests
- AP  for all applicable areas
- CLEP  for all applicable areas
- Institutional Exam
- State Exam (specify): Wisconsin Placement Test for math and foreign language

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**Freshman Profile**

**C9.** The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	<b>2%</b>	Number submitting SAT scores	<b>21</b>
Percent submitting ACT scores	<b>96%</b>	Number submitting ACT scores	<b>878</b>

	<b>25th Percentile</b>	<b>75th Percentile</b>
SAT Critical Reading		
SAT Math		
SAT Writing		
SAT Essay		
ACT Composite	21	25
ACT Math	20	25
ACT English	20	25
ACT Writing	6	8

Percent of first-time, first-year (freshman) students with scores in each range:

	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>
30-36	2%	6%	4%
24-29	36%	30%	37%
18-23	59%	54%	47%
12-17	3%	10%	12%
6-11	0%	0%	0%
Below 6	0%	0%	0%
	100%	100%	100%

**C10.** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information). Class rank is not used at UW-Green Bay

**C11.** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	<b>20%</b>
Percent who had GPA between 3.50 and 3.74	<b>19%</b>
Percent who had GPA between 3.25 and 3.49	<b>20%</b>
Percent who had GPA between 3.00 and 3.24	<b>18%</b>

Percent who had GPA between 2.50 and 2.99	<b>20%</b>
Percent who had GPA between 2.0 and 2.49	<b>2%</b>

Percent who had GPA between 1.0 and 1.99	<b>&lt;1%</b>
Percent who had GPA below 1.0	none
	100%

**C12.** Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: **3.34**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **97%**

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**Admission Policies**

**C13. Application fee**

- Does your institution have an application fee?  Yes  No  
Amount of application fee: **\$44**  
Can it be waived for applicants with financial need?  Yes  No

**If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:**  
**Same fee: X**  
**Free: \_\_\_\_\_**  
**Reduced: \_\_\_\_\_**

**Can on-line application fee be waived for applicants with financial need? Yes**

**C14. Application closing date**

- Does your institution have an application closing date?  Yes  No  
Application closing date (fall): \_\_\_\_\_  
Priority date: **January 1**

**C15. Are first-time, first-year students accepted for terms other than the fall?  Yes  No**

**C16. Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date): **September 15**

**C17. Reply policy for admitted applicants (fill in one only)**

No set date: **X**

Deadline for housing deposit (MMDD): **no deadline**  
Amount of housing deposit: **\$225**  
Refundable if student does not enroll? Yes, in full until May 1; on a case-by-case basis after May 1

**C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?**

Yes  No

If yes, maximum period of postponement: **One year**

**C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?  Yes  No**

**Early Decision and Early Action Plans**

**C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?  Yes  No**

**C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?**

Yes  No



**D. TRANSFER ADMISSION**

**Fall Applicants**

**D1.** Does your institution enroll transfer students?  Yes  No  
 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No

**D2.** Number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2012.

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men	557	399	289
Women	1059	785	563
Total	1616	1184	852

(This table includes transfer students who began in the summer and are still enrolled in the fall as fall transfers)

**Application for Admission**

**D3.** Indicate terms for which transfers may enroll:  
 Fall  Winter  Spring  Summer

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?  
 Yes  No  
 If yes, what is the minimum number of credits and the unit of measure? **15 credits completed after HS graduation**

**D5.** Indicate all items required of transfer students to apply for admission:

	<b>Required of All</b>	<b>Recommended of All</b>	<b>Recommended of Some</b>	<b>Required of Some</b>	<b>Not required</b>
High school transcript					X
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

**D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): **Not applicable**

**D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.0**

**D8.** List any other application requirements specific to transfer applicants: **None**

**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	<b>Priority Date</b>	<b>Closing Date</b>	<b>Notification Date</b>	<b>Reply Date</b>	<b>Rolling Admission</b>
Fall	February 1				X
Winter					
Spring	November 1				X
Summer					X

**D10.** Does an open admission policy, if reported, apply to transfer students?  Yes  No

**D11.** Describe additional requirements for transfer admission, if applicable:  
 Students entering the BSN program in nursing must have a completed RN from another school.

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**Transfer Credit Policies**

**D12.** Report the lowest grade earned for any course that may be transferred for credit: **D**

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution: **72 credits**

**D14.** Maximum number of credits or courses that may be transferred from a four-year institution: **no limit**

**D15.** Minimum number of credits that transfers must complete at your institution to earn an associate degree: **15 credits**

**D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **31 credits**

**D17.** Describe other transfer credit policies: **at least half of all upper level requirements for the major and minor must be completed at UW-Green Bay and cannot be transferred.**

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program                 | <input checked="" type="checkbox"/> Honors program                  |
| <input type="checkbox"/> Cooperative education program                  | <input checked="" type="checkbox"/> Independent study               |
| <input checked="" type="checkbox"/> Cross-registration                  | <input checked="" type="checkbox"/> Internships                     |
| <input checked="" type="checkbox"/> Distance learning                   | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major                        | <input checked="" type="checkbox"/> Student-designed major          |
| <input type="checkbox"/> Dual enrollment                                | <input checked="" type="checkbox"/> Study abroad                    |
| <input type="checkbox"/> English as a Second Language (ESL)             | <input checked="" type="checkbox"/> Teacher certification program   |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college                            |
| <input checked="" type="checkbox"/> External degree program             |   |
| <input type="checkbox"/> Other (specify):                               |   |

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts                  | <input checked="" type="checkbox"/> Humanities                        |
| <input type="checkbox"/> Computer literacy                          | <input checked="" type="checkbox"/> Mathematics                       |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy                                   |
| <input type="checkbox"/> Foreign languages                          | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History                                    | <input checked="" type="checkbox"/> Social science                    |
| <input type="checkbox"/> Other (describe):                          |   |

**F. STUDENT LIFE**

**F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2012 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	<b>8%</b>	<b>7%</b>
Percent of men who join fraternities	<b>1%</b>	<b>1%</b>
Percent of women who join sororities	<b>1%</b>	<b>1%</b>
Percent who live in college-owned, -operated, or -affiliated housing	<b>77%</b>	<b>33%</b>
Percent who live off campus or commute	<b>23%</b>	<b>67%</b>
Percent of students age 25 and older	<b>2%</b>	<b>28%</b>
Average age of full-time students	<b>18.3</b>	<b>21.8</b>
Average age of all students (full- and part-time)	<b>18.5</b>	<b>24.4</b>

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**F2. Activities offered** Identify those programs available at your institution.

- |  |   |  |
|--|---|--|
| <input checked="" type="checkbox"/> Campus Ministries                  | <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station            |
| <input checked="" type="checkbox"/> Choral groups                      | <input type="checkbox"/> Marching band                | <input checked="" type="checkbox"/> Student government       |
| <input checked="" type="checkbox"/> Concert band                       | <input checked="" type="checkbox"/> Model UN          | <input checked="" type="checkbox"/> Student newspaper        |
| <input checked="" type="checkbox"/> Dance                              | <input checked="" type="checkbox"/> Music ensembles   | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater                      | <input checked="" type="checkbox"/> Musical theater   | <input type="checkbox"/> Symphony orchestra                  |
| <input checked="" type="checkbox"/> International Student Organization | <input type="checkbox"/> Opera                        | <input checked="" type="checkbox"/> Television station       |
| <input checked="" type="checkbox"/> Jazz band                          | <input checked="" type="checkbox"/> Pep band          | <input type="checkbox"/> Yearbook                            |

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus  
 At cooperating institution (name): **St. Norbert College**

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Coed dorms                     | <input type="checkbox"/> Special housing for disabled students      |
| <input type="checkbox"/> Men's dorms                               | <input type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Women's dorms                             | <input type="checkbox"/> Fraternity/sorority housing                |
| <input type="checkbox"/> Apartments for married students           | <input type="checkbox"/> Cooperative housing                        |
| <input checked="" type="checkbox"/> Apartments for single students | <input type="checkbox"/> Theme housing                              |
|  | <input type="checkbox"/> Wellness housing                           |
- Other housing options (specify): \_\_\_\_\_

**G. ANNUAL EXPENSES**

**G0. Please provide the URL of your institution's net price calculator:** <http://www.uwgb.edu/vsa/calculator/>

Check here if your institution's 2013-2014 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2013-2014 academic year costs of attendance will be available: **July 15, 2013**

**G1. Undergraduate full-time tuition, required fees, room and board [currently using 2012-13]**

	<b>FIRST-YEAR</b>	<b>UNDERGRADUATES</b>
<b>PUBLIC INSTITUTION Tuition:</b>		
In-state (out-of-district):	<b>\$6,298</b>	Same
Out-of-state:	<b>\$13,871</b>	Same
<b>NONRESIDENT ALIEN: Tuition:</b>	<b>13,871</b>	Same
<b>REQUIRED FEES:</b>	<b>\$1,350</b>	<b>\$1,350</b>
<b>ROOM AND BOARD: (on-campus)</b>	<b>\$7,076</b>	Same
<b>ROOM ONLY: (on-campus)</b>	<b>\$4,032</b>	Same
<b>BOARD ONLY: (on-campus meal plan)</b>	<b>\$3,044</b>	Same

**G2. Number of credits per term a student can take for the stated full-time tuition**

12 minimum    18 maximum

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**

Yes     No

**G4. Do tuition and fees vary by undergraduate instructional program?**

Yes     No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? **None. Part-time nursing students in the national nursing program pay less than the stated non-resident rate.**

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**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$800	\$800	\$800
Room only:			\$4,032
Board only:		\$1,268	\$3,044
Room and board total			
Transportation:	\$1,172	\$1,172	\$1,172
Other expenses:	\$2,058	\$1,274	\$2,058

**G6. Undergraduate per-credit-hour charges (tuition only):**

PUBLIC INSTITUTIONS	In-district:	
	In-state (out-of-district):	\$262
	Out-of-state:	\$578
NONRESIDENT ALIENS:		\$578

**H. FINANCIAL AID**

**Aid Awarded to Enrolled Undergraduates**

**H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates**

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2012-2013 estimated or  2011-2012 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

- Federal methodology (FM)  
 Institutional methodology (IM)  
 Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
<b>Scholarships/Grants</b>		
Federal	\$8,752,580	\$0
State	\$4,061,971	\$207,350
Institutional	\$248,002	\$165,097
Scholarships/grants from external sources	\$1,261,400	\$718,726
<b>Total Scholarships/Grants</b>	\$14,323,953	\$1,091,173
<b>Self-Help</b>		
Student loans from all sources	\$18,071,958	\$9,445,067
Federal Work-Study	\$432,282	
State and other work-study/employment	\$0	\$0
<b>Total Self-Help</b>	\$18,504,240	\$9,445,067
<b>Parent Loans</b>		\$1,546,765
<b>Tuition Waivers</b>	\$554,645	\$506,937
<b>Athletic Awards</b>	\$1,493,419	\$912,509

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**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
a) Number of degree-seeking undergraduate students	894	4592	1481
b) Number of students in line <b>a</b> who applied for need-based financial aid	837	3997	930
c) Number of students in line <b>b</b> who were determined to have financial need	662	3348	816
d) Number of students in line <b>c</b> who were awarded any financial aid	638	3241	722
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	395	2296	544
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	509	2577	590
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	128	379	35
h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	207	1097	275
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	60%	64%	56%
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$8,339	\$8,919	\$6,590
k) Average need-based scholarship or grant award of those in line <b>e</b>	\$6,696	\$6,620	\$3,837
l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$7,288	\$7,581	\$8,159
m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$6,406	\$7,114	\$8,025

**H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	73	174	7
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$2,865	\$2,776	\$3,220
p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	10	25	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$7,195	\$6,654	Not appl

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H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

**70%**

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. **70%**

H5. Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4. **\$23,650**

H5a. Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans. **\$21,822**

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: **56**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$6,977**

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$390,705**

**H7.** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other: \_\_\_\_\_

### Process for First-Year/Freshman Students

**H8.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: \_\_\_\_\_

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**H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **April 1**

No deadline for filing required forms (applications processed on a rolling basis): **X**

**H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

Students notified on a rolling basis starting date: **January 1**

**H11.** Indicate reply dates:        Students must reply within **three** weeks of notification.

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12.** Loans

**FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

Direct Subsidized Stafford Loans

Direct Unsubsidized Stafford Loans

Direct PLUS Loans

Federal Perkins Loans

Federal Nursing Loans

State Loans

College/university loans from institutional funds

Other (specify): \_\_\_\_\_

**H13.** Scholarships and Grants

**NEED-BASED:**

Federal Pell

SEOG

State scholarships/grants

Private scholarships

College/university scholarship or grant aid from institutional funds

United Negro College Fund

Federal Nursing Scholarship

Other (specify): \_\_\_\_\_

**H14.** Check off criteria used in awarding institutional aid. Check all that apply.

<b>Non-need</b>	<b>Need-based</b>		<b>Non-need</b>	<b>Need-based</b>	
X		Academics	X		Leadership
		Alumni affiliation	X		Minority status
X		Art	X		Music/drama
X		Athletics			Religious affiliation
		Job skills			State/district residency
		ROTC		-----	

**H15.** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below: **None**

**Common Data Set 2012-2013**

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

[Preliminary data estimated 10/25. October payroll final information will eventually be used.]

	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>
a.) Total number of instructional faculty	187	148	335
b.) Total number who are members of minority groups	35	Not available	
c.) Total number who are women	86	82	168
d.) Total number who are men	101	66	167
e.) Total number who are nonresident aliens (international)	Not available	Not available	
f.) Total number with doctorate, or other terminal degree	159	24	
g.) Total number whose highest degree is a master's but not a terminal master's	26	24	
h.) Total number whose highest degree is a bachelor's	3	11	
i.) Total number whose highest degree is unknown or other (Note: Items <b>f</b> , <b>g</b> , <b>h</b> , and <b>i</b> must sum up to item <b>a</b> .)	0	89	
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	1	5	

**I-2. Student to Faculty Ratio**

Report the Fall 2012 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2012 Student to Faculty ratio: 23 to 1 (based on 5377FTE students and 233FTE faculty).

Students: Total full-time = 4670      Total part-time = 2120      FTE = FT + 1/3 PT = 5377 (Federal definition of FTE)  
 Faculty: fulltime = 187-1=186    parttime=148-5=142      FTE=186 + 142/3 = 233  
 5377 / 233 = 23 to 1



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I-3. Undergraduate Class Size

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	52	127	178	104	72	61	19	613
	8%	21%	29%	17%	12%	10%	3%	

  

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUB-SECTIONS</b>	8	23	59	7	3	0	0	100
	8%	23%	59%	7%	3%	0%	0%	

J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2011 and June 30, 2012

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2010 Categories
Agriculture				1
Natural resources and conservation			3%	3
Architecture				4
Area, ethnic, and gender studies			<1%	5
Communication/journalism			5%	9
Communication technologies				10
Computer and information sciences			2%	11
Personal and culinary services				12
Education			5%	13
Engineering or Engineering technologies				14 and 15
Foreign languages, literatures, and linguistics			2%	16
Family and consumer sciences				19
Law/legal studies				22
English			3%	23
Liberal arts/general studies		100%	11%	24
Library science				25
Biological/life sciences			2%	26
Mathematics and statistics			1%	27
Military science and military technologies				28 and 29
Interdisciplinary studies			15%	30
Parks and recreation				31
Philosophy and religious studies			<1%	38
Theology and religious vocations				39
Physical sciences			1%	40
Science technologies				41
Psychology			9%	42
Homeland Security, etc.				43
Public administration and social services			4%	44
Social sciences			5%	45
Construction trades etc				46 - 49
Visual and performing arts			5%	50
Health professions and related programs			6%	51
Business/marketing			16%	52
History			4%	54
<b>TOTAL</b>	100%	100%	100%	