

AGENDA

UW-GREEN BAY FACULTY SENATE MEETING NO. 6

Wednesday, February 21, 2024

3:00 p.m., TEAMS

Presiding Officer: Patricia Terry, Speaker of the Senate

Parliamentarian: Michael Draney, Secretary of the Faculty and Staff

- 1. CALL TO ORDER**
- 2. APPROVAL OF MINUTES: FACULTY SENATE MEETING NO. 5. January 24, 2024 [Page 2-8]**
- 3. CHANCELLOR'S REPORT**
- 4. OLD BUSINESS**
 - a. Suspension of Economics Program (Matt Dornbush)—Second Reading [Page 9-15, not paginated]
 - b. CWC Update (Jena Richter Landers)—Informational Item and Request for Feedback
- 5. NEW BUSINESS**
 - a. Requests for Future Business
- 6. PROVOST'S REPORT**
- 7. OTHER REPORTS**
 - a. Academic Affairs Council Report—Submitted by Vince Lowery [Page 16-20]
 - b. Graduate Academic Affairs Report—Submitted by Jeremy Intemann [Page 21]
 - c. University Committee Report—Presented by UC Chair Clif Ganyard
 - d. Faculty Rep Report—Presented by Christine Vandenhouten
 - e. University Staff Report—Submitted by Lea Truttmann [Page 22]
 - f. Student Government Report—Presented by Karime Galaviz
- 8. ADJOURNMENT**

[draft]

MINUTES 2023-24
UW-GREEN BAY FACULTY SENATE MEETING NO. 5

Wednesday, January 24, 2024

3:00 p.m., TEAMS

Presiding Officer: Patricia Terry, Speaker of the Senate

Parliamentarian: Michael Draney, Secretary of the Faculty and Staff

PRESENT: Rebecca Abler (ALTERNATE-Manitowoc-NAS), Dana Atwood (PEA), Erin Berns-Herrboldt (NAS), Douglas Brusich (HUB), Thomas Campbell (TND), Nazim Choudhury (RSE), William Dirienzo (UC-NS-NAS), Clif Ganyard (UC AH-HUS), William Gear (HUB), Joan Groessl (UC PS-SOCW), Kpoti Stephan Gunn (RSE), Todd Hillhouse (PSYCH), Elif Ikizer (Psych), Rasedul Islam (RSE), Daniel Kallgren (UC-Marinette-HUS), Mark Karau (HUS), Justin Kavlie (CIS), Shawn Malone (NAS), Corinne Mathieu (ALTERNATE-EDUC), Ann Mattis (HUS), Michael McIntire (NAS), Valerie Murrenus-Pilmaier (HUS), MD Tarique Newaz (M&M), Laurel Phoenix (PEA), Matthew Raunio (Sheboygan-BUA), Kimberly Reilly (DJS), Bill Sallak (ALTERNATE-Music), Jolanda Sallmann (SOCW), Heidi Sherman (HUS), Omar Meqdadi (RSE), Patricia Terry (UC-NS-RSE), Nischal Thapa (BUA), Christine Vandenhouten (UC-at large-NURS), Tamara Wang (NURS), Sam Watson (AND), Keir Wefferling (NAS), Zhuoli Axelton (ALTERNATE-CSB), Joanna Morrissey (ALTERNATE-Psych), Kristopher Purzycki (ALTERNATE-HUS), Jessica Warwick (ALTERNATE-NAS), Cary Waubanascum (SOCW) Jennifer Young (ALTERNATE-HUS), Michael Alexander (Chancellor, *ex officio*), Kate Burns (Provost, *ex officio*), Mike Draney (SOFAS, *ex officio*), Kim Mezger (SOFAS Office, *ex officio*)

NOT PRESENT: Christine Smith (UC SS-Psych)

REPRESENTATIVES: Lea Truttmann (USC Rep, *ex officio*), Karime Galaviz (SGA Pres., *ex officio*)

GUESTS: Stephanie Alvey (Mgr, Collection Dev), Roshelle Amundson (Faculty, CAHSS), John Arendt (Director, EMBI), Scott Ashman (Assoc. Dean, CHESW), Daniela Beall (Sustainability Coordinator), Preston Cherry (Faculty, Bus Adm), Jason Cowell (Faculty-Psych), Pieter deHart (Assoc VC Grad Studies & Research), Mathew Dornbush (Dean, CSB), Renee Ettinger (Library Res Services Asst Dir), Kate Farley (Digital Coll and Metadata Lib), Kathleen Gajeski (Financial Specialist), Paula Ganyard (Library Director), Alison Gates (Faculty, AND), Susan Grant Robinson (Chief of Staff), Erica Grunseth (Public Services Coordinator), Marci Hoffman (Grad Programs Manager), Brianna Hyslop (Manager of Learning Center), Amy Ibuaka (Deans Assistant, CSET), John Katers (Dean, CSET), Holly Keener (Dean Assistant, CSB), Alan Kopischke (Faculty, TND), Kate LaCount (Executive Assistant, Provost Office), JP Leary (Faculty, HUS), Deborah Leis (Program Specialist), McKinley Lenz (Administrative Asst, Grad Studies), Breyawn Lybbert (Faculty, NAS), Kaoime Malloy (Faculty, TND), Ryan Martin (Dean, CAHSS), Michelle McQuaid-Dewhirst (Faculty, Music), Samantha Meister (Faculty, EDU), Melissa Nash (HR Director), Amanda Nelson (CSET Assoc. Dean), Heidi Neverman (Faculty-Nursing), Cindy Olson (Library Assistant II), Melissa Platkowski (Systems Librarian), Dylan Polkinghorne (Faculty, Bus Adm), Joseph Prestley (Communications Specialist), Carli Reinecke (OER Librarian), Darrel Renier (Director, Acad. Advising), Rasoul Rezvanian (Associate Dean, CSB), Jena Richter Landers (Social Media Specialist), Samuel Robinson (Enrollment Services Manager), Sawa Senzaki (Faculty, CAHSS), Sera Shearer (Faculty, TND), Courtney Sherman (Associate Provost), Lois Stevens (Faculty, EDU), Meagan Strehlow (AVC, Student Access & Success), Christy Talbott (Faculty, Music), Sarah Taylor (Acquisitions & Serials Asst), Rebecca Stone Thornberry (Faculty, TND), Sheryl Van Gruensven (CBO),

Amy Van Oss (Academic Advisor), Kris Vespia (Director, CATL), David Voelker (Faculty, HUS), Aaron Weinschenk (Faculty, PEA), Amanda Wildenberg (Dean Assistant), Georjeanna Wilson-Doenges (Faculty-Psych), Pang Yang (Advising Manager, CSB), Mike Zorn (Assoc Dean, CSET).

1. CALL TO ORDER. 3:01.

**2. APPROVAL OF MINUTES: FACULTY SENATE MEETING NO. 4. December 6, 2023
[Page 2]**

3. CHANCELLOR'S REPORT

Greetings by Chancellor. Governor Evers about to arrive, so he warned us he'll have to duck out.

Three big updates.

- 1) Cofrin Building...Cofrin Tech and Ed Center needs about \$10 m to keep that project on schedule (mainly due to inflation and perhaps underestimation of costs). Seems likely to pass. Will show University plans after this happens. Architects planning to be here in Feb. Chancellor just visited new dorm....will be a FANTASTIC new place, much nicer than any dorms Chancellor lived in back in the day.
- 2) Library in Marinette, issue with "books in the dumpster". Wants to clarify so there's no misunderstanding. We publicly announced we would transform that space. Currently 88% of our library collection is digital. Of the remaining 12%, checkout rate is ~1.5%/year. Students ARE using the library, but they are using digital materials. Library followed all state processes to get rid of the books...offered them to UW System libraries, other libraries, Marinette, then a booksale. The remaining books get recycled....this happens every day of course. Chancellor not upset about media coverage (not really a story), but the reaction of our faculty and staff. We have a professional library staff that is owed our respect, they are amazing. Our librarians did not "choose" to throw away books, we need to give our Library Staff due credit, support, and respect.
- 3) Marinette. Ch. Wants to thank all the faculty and staff at Marinette for their support over the last weeks. We had no choice on Friday but to go public about the negotiations with Marinette, because of the notes and documents that were leaked. Another statistic: Students in the Marinette area attending UW-Green Bay since the merger....UP by 250 students. We essentially tried the same things at all three additional campuses, and some things worked really well in Sheboygan and/or Manitowoc...those things didn't work that well in Marinette. We need to get in front of a decision that we don't really want to make. We have to be good stewards of the state's resources. Excited about the plans for the theater there. We still want to education as many people as possible in the region, even if the campus there is not functioning in the same way as before.

Chancellor appreciates all we're doing and happy to take questions.

Q (Karau): Where are these 250 students? Green Bay? Online? Ch: We don't know....some are in high school, for example. But our presence is increasing.

Q (Kallgren): Thanks for addressing the library situation. Paula et al. handled the situation as best as possible. Regrets that the situation wasn't communicated in a more timely fashion. For example, we didn't know that the books were offered to the community, etc. That information, had it been shared, would've changed the situation significantly. More communication within the university community

is often the key to avoiding controversies. Dr. Kallgren asks Chancellor to trust the community in the future. Ch: Fair comments for sure. We do our best, its not always perfect. We did announce the sale, but apparently we didn't communicate as well as we should. Ch. Wants us to ask questions internally first before going external. But, fair comments.

Chancellor wishes us a nice semester, noting the energy on campuses is terrific. Have a great rest of the meeting.

4. OLD BUSINESS

a. Core Curriculum Proposal (Valerie Murrenus Pilmaier, Bree Lybbert)—Second Reading/Vote

Intro: Terry notes that we need a motion to approve, etc.

Valerie...Bill has his hand up? Terry...proceed. Val MP thanks everyone for the time you've invested in this project, we've been working on this for two years. Five parts to this revised document. Bree?

Bree...welcomes comments, and recognizes that its in the Senator's hands.

Bill Sallak: Move to postpone until Feb. Senate meeting (Sallak/Campbell)

Sallak: A number of energetic discussions about the Gen. Ed. discussion...Music has three suggestions, and other units have some, too. Two hours isn't enough time to get through it mindfully. Concerned about appeals/requests for exceptions process. Too vague of a process, perhaps? Example, there are 193 300 and 400 level courses, and the current policy is to exclude those without an exception.

If the motion passes, Sallak proposes open forum (according to our Senate Rules)

Mark Karau: Understands concerns, but we've had 1.5 years of gathering feedback, and repeated changes. Is another month going to make the difference? At some point we're going to have to make a decision. So, reluctant to vote in favor of postponing.

Michelle McQuaid Dewhirst (Music)...has grave concerns about Music's curriculum under the proposal. We've given feedback, but not enough changes to allay her concerns. Afraid of an "amendment pallooza" which may happen.

Sallak: Acknowledges Karau's concern about "glacial" pace of process, and acknowledges the hard work of the Committees in this massive task. Subject matter expertise from Music about the unfeasibility of the language hasn't been heeded. Almost impossible to imagine how courses in music can meet all the objectives. We need another month to get things squared away. Thank you.

Alison Gates. I'm confused, we (working group) did listen to Music experts and took them into consideration. Not sure what the objections are. Asked Music to provide guidance/new language, and didn't get it? In our recommendations document, we did suggest a re-structuring of the Gen. Ed. Council. One of the goals of Gen. Ed. reform is to reduce 300/400 level courses with lots of prereqs, and hopefully many of those courses will NOT get an exception. But, the programs still have the power to put forward the courses they want.

Sallak: Respects what Alison said, but states that Michael Rector doesn't feel his feedback was incorporated into the proposal.

Terry: Any other discussion?

Vote on motion to postpone: 17 yes/22 no/1 abstain. Motion Fails.

Motion to accept core curriculum proposal (Dirienzo/Karau).

Sallak: Move to amend the proposal: **NO SECOND**

(Move to strike the third bullet point: “course must be 100 or 200 level course”): This was not considered due to a lack of a second to the motion.

Berns-Herrboldt: Wishes to amend the second objective of Env Sustainability [**Berns-Herrboldt/Wefferling**]

EnvST 2: Students will articulate an understanding of the scientific principles of environmental sustainability (that may include Traditional Ecological Knowledge) and their interrelation with the natural world through multiple disciplines, systems and diverse sources of information and inquiry.

Berns-Herrboldt notes that NAS and First Nations faculty met to hammer out this revised objective.

McQuaid-Dewhirst: We in Music are afraid that basically none of our courses will fit the current objectives. [Terry....this is out of order]

Sallmann supports the amended language.

Voelker helped craft and supports this amended language. How we understand Sustainability is important, and on the Sustainability Committee they feel its important for sustainability to be taught across the curriculum.

Abler: Comment, this amendment doesn't limit to science courses, right? Berns-Herrboldt...our intent was to allow the committee to decide, but that science is indeed fundamental to sustainability.

Malone: We considered that other empirical methods (besides quantitative science) could qualify, for example historical analysis and observations.

VOTE on the Amendment to the Sustainability Criterion: 33 YES/1 NO/3 abstain. Motion Passes.

R. Islam: Thanks the committee. Feels there's an overlap with Human Cultures and Global Perspectives

Islam/Choudhury moves to change the learning outcomes, combining those for Human Culture and Global Perspectives, as follows:

Human Cultures & Global Perspectives

HC&GP 1: Students will identify and evaluate human values and ethical perspectives in their contemporary and historical contexts.

HC&GP 2: Students will examine a range of historical, literary, philosophical, and other cultural texts produced in a variety of cultures.

HC&GP 3: Students will analyze the ethical, social and environmental consequences of human actions and decisions on the natural and human world and global systems.]

Vandenhouten: Are we just consolidating the categories, or also reducing the number of credits? Islam: Wants to reduce the credits to three.

Brusich: Credits Jared Dahlberg (HUB) for the language. Provides rationale for this, pointing out similarities of the two sets of objectives, and combining them.

Choudhury: Supports the motion. Too much overlap between the two old categories. Subjects not reduced, only total gen ed credits.

Heidi Sherman: I worry about this. [Terry corrects her on the categories being discussed]. Sherman understands about saving three credits, but this is being proposed with no preparation....I'm really worried about it, wants more time to process. It negates work by several units.

Sallmann: We just had a meeting to discuss this, Social Work wants MORE gen ed, not less. Notes that these categories are different, one is internal to our culture, the other is external. Worried about ignoring one or the other. Opposed to this.

Voelker: (guest) Opposes this amendment, these are distinct categories. We live in a very complex world in terms of cultures and ethnic diversity. Students should get both types of learning, and wants 6 credits retained.

Phoenix: Also against combining these categories. Students wouldn't get total exposure to both categories at this point.

Choudhury: We are not getting rid of either category, but no one has explained the overlaps.

Brusich: This subject has been brought up to committee on numerous occasions, and since it wasn't heeded, this is going through Senate, we weren't trying to go around the committee. We've been quite thoughtful in trying to make these revisions.

Ganyard: He's on the working group. Wants to respond to overlap and Brusich's comments. Agrees with Jolanda. Agrees that intent need to be clarified. Tries to separate the two categories, as others have done. In favor of keeping both.

Islam: Points out the overlap of the categories again....in favor.

Karau: Wants to call the question. Terry: OK

Sallak: Questions the authority to "call the question"...Draney states he thinks it's the speaker's prerogative, and Terry nonetheless goes back and asks for NEW comments....

Berns-Herrboldt asks if categories could be word-smithed...Terry says we need to vote on this motion first.

Brusich notes that the 30 credits could still stand if Senate wants....

VOTE to combine these categories into one with 3 credits: 9/27/1 Motion FAILS.

Sallak moves to amend the proposal: Creative and Artistic Outcome 1:

"necessary to create and execute a work of art." changed to "necessary to create, execute, or interpret works of art." Sallak/Brusich

Discussion:

Sallak...the roles of creator vs interpreter is sometimes discrete, sometimes not....it varies. Wants to keep all the traditions on the table.

Ganyard: We actually already approved it...Bree disagrees....Clif is in favor. Brusich is in favor. More inclusive. Murrenus Pilmaier is also in favor.

VOTE to change the objective as above: 36 yes/2 no/0 abstain Motion Passes.

Sallak requests to amend the proposal: Courses in the domain of creative and artistic inquiry must fulfill 2 of 3 of the requirements, not all three. Sallak/Cherry

Discussion:

Sallak: Comes with full support of Music unit...specific to performing arts. Few courses satisfy all three outcomes, but many meet two.

McQuaid-Dewhirst: Skills-based pedagogy versus history/context of arts....very different things, and a tall order for performing arts.

Sallak: There is a breadth versus depth aspect here. Two categories allows for much more depth.

Berns-Herrboldt: So you are OK with students only getting 2 of 3? Sallak: Yes, Music is.

VOTE on the amendment: 26 yes/4 No/5 abstain Motion passes.

Brusich wants to propose an amendment: Amend the requirements to include that students must take one course from each of the Colleges. Brusich/Gear

Discussion: Vandenhouten: where in the proposal will the criterion be added?

Also, CHESW is fairly distinct, and probably wouldn't be able to support on gen. ed. from each College.

Hillhouse: This might create a bottleneck; this is taking too much time, we need to move on.

Sallak: Does one course = 1 cr. or 3 cr.?

Sallmann: Reiterate: CHESW can't do this.

Terry asked for additional....calls question:

Vote on 4 college amendment: 1 yes/32 no/3 abstain Motion Fails.

Move to close debate (Dirienzo/Atwood) no discussion allowed: (34 yes/3 no/0 abstain) Motion Passes.

VOTE to accept new core curricular proposal as amended: (32 yes/4 no/3 abstain): MOTION PASSES

5. NEW BUSINESS

a. Suspension of Economics Program (Matt Dornbush)—First Reading

Dornbush: These discussions are very personal. The discussions on economics aren't a referendum on faculty and students. They are not responsible for changes like this. The Higher Ed environment is changing nationwide. We're had two faculty in economics for a while. We used to have 34 classes...these faculty have the highest number of unique preps. Hard to hire a professor into that environment. We now offer ~15 courses. Four courses are 92% of all student credit hours. The rest are very small classes. There are 36 majors total. Its become unsustainable, which the advisory board confirmed. 1) things have changed 2) the economics major is less important than economics curriculum

in the business school. That's where the emphasis needs to be. The major is getting in the way of how the economists can contribute to the university.

[move to extend meeting 5 minutes....by consensus]

Dornbush: We're going to focus on spreading economics around the campus. We do have five years, but if we brought Economics back, we'd want it to be special.

No time for questions. First reading.

- b. CWC Update (Jena Richter Landers)—Informational Item and Request for Feedback

This item was tabled by Speaker Terry.

- c. Requests for Future Business

Speaker skipped the request due to lack of time.

6. OTHER REPORTS

- a. Graduate Academic Affairs Report—Submitted by Jeremy Intemann [Page 24]
- b. University Committee Report—Presented by UC Chair Clif Ganyard [Page 28]
- c. Faculty Rep Report—Presented by Christine Vandenhouten

Christine made it brief: Pay plan votes....finally approved. Supporting faculty on UW-LaX campus; BOR meeting coming up.

- d. Academic Staff Report—Submitted by Laura Nolan [Page 36]
- e. University Staff Report—Submitted by Lea Truttmann [Page 37]
- f. Student Government Report—Presented by Karime Galaviz

Tabled by speaker, as Ms. Galaviz was unable to attend anyway.

7. ADJOURNMENT....we extended the meeting by 5 minutes, and managed to adjourn around 5:04 pm.



Economics Suspension Proposal

1/10/2024

Documents:

Dean's Rationale
Accounting & Finance Department minutes 11/29/2023
AAC Minutes 12/15/2023
UC Minutes 1/10/2024



AUSTIN E. COFRIN
SCHOOL of BUSINESS
UNIVERSITY of WISCONSIN-GREEN BAY

Date: 12/8/2023

To: Vince Lowery, Chair AAC

From: Mathew Dornbush, Dean Cofrin School of Business

CC: Courtney Sherman, Associate Provost; Katrina Hrivnak, Assistant Registrar

Subject: Software processing mistake in CourseLeaf

Dr. Lowery,

I am notifying you of a processing mistake I made while attempting to initiate workflow within CourseLeaf for the Suspension of the BS Economics program. Rather than hitting the Workflow button, I hit the Admin Save button, thinking I was saving my work. Upon hitting the button, it was clear that this initiated an actual action. As I did it for one of the two emphases, I repeated for the second emphasis for consistency, assuming it would route to the Registrar who could return to me or the appropriate next step in the process. I immediately messaged (12/8/2023 10:52 AM), then spoke with (12/8/2023 10:54 AM) on Teams, Assistant Registrar Hrivnak to correct the routing, and was quite surprised to learn that they are unable to reverse this process, thus requiring this memo. I apologize for this rather embarrassing misstep on my part. The Assistant Registrar messaged me on Teams (12/8/2023 11:18 AM), "the good news is that your name is on the proposal activity, and you did include the detailed support rationale (you can see it if you click on the History for Dec 8, 2023)" suggesting the AAC will be able to view the electronic record. It appears that my mistake will require a more traditional "paper" processing to document the correct workflow.

For your convenience, the justification I provided was:

Per the Department of Accounting & Finance vote on 11/29/2023 (7 in favor, 0 opposed, 0 abstentions) the BS Economics will be Suspended and no longer listed as a major option at UWGB after the current 2023-2024 AY catalog. Per UW Policy 3.4: Policy on University of Wisconsin System Array Management: Program Planning, Delivery, Review, and Reporting, "suspending admissions allows a university to temporarily remove a program from the statewide academic degree program array and, if appropriate, within five years of the program's suspension, reinstate the program when demand and resources justify the continued operation of the program without Board of Regents (BOR) approval. When in suspension, the program in question is not included in the systemwide array or listed in electronic publications." Emphasis will now be placed on expanding the impact of the economics discipline, first within existing CSB majors (by far the current largest ECON student credit hour consumer) and through an improved and refocused minor, and second through expansion of opportunities with disciplines outside of the CSB. Additional documentation including a detailed discussion of the process leading to this decision and meeting minutes from 11/29/2023 have been shared with the Associate Provost.

Accounting & Finance Department Meeting

AY 2023-2024

Date: 11/29/2023 | 11:00-12:00 | via TEAMS

Name	Role	Voting Member?	In Attendance?
Kathy Adams-McIntosh	Lecturer	No	N
Zhouli Axelton	Asst. Professor	Y	Y
Preston Cherry	Asst. Professor	Y	N
Kevin Jaklin	Asst. Teaching Professor	Y	Y
Heather Kaminski	Asst. Professor	Y	N
EJ Kwak	Asst. Professor	Y	Y
Tom Nesselin	Assoc. Professor, Exec. Comm	Y	Y
Matt Raunio	Assoc. Professor, Exec. Comm	Y	Y
Grace Sang	Asst. Professor	Y	Y
Idris Sanusi	Asst. Teaching Professor	Y	Y
Karl Schindl	Professor, Chair, Exec. Comm.	Y	Y
Mussie Teclezion	Assoc. Professor, Exec. Comm.	Y	Y
Mai Yang	Advisor	No	Y
Kerry Yang	AAll	No	Y

Recorder: Kerry Yang

Guests: None

Minutes

1. Approval of Minutes

- Matt motions to approve
- Tom seconds
- All in favor, no opposed, no abstains
- Motion carries

2. Chairs Report

- Searches
 - Economics -haven't met yet, Mussie states Sue will set meeting soon
 - Accounting-teaching faculty-itineraries will go out today with meetings set for next two weeks
- Finance sub committee
 - Committee has met and any comments can be submitted
- Common Textbook for ACCTG 202
 - Karl met w/McGraw Hill students will have 180 additional days to use text at no cost
- Per Rasoul, Fall 2024 schedule able to be worked on and will be mostly the same
 - If you have any input, let Karl know in advance

3. Bob Rupp

- Will reschedule for a future meeting

4. HIPs for ACCTG

- Kathryn has let us know we need more HIPs courses
 - It has to be a required course
- Heather can make Cost Accounting a HIPs course for Managerial
- Still need one for Tax
 - Zhuoli can turn ACCTG 415 into HIPs

5. Senators

- Need to elect 2 senators for 2024 to 2026
 - Matt volunteers himself
 - Zhuoli nominates herself
 - Heather nominates herself although not present
 - Tom agrees to be the alternate again
- Mussie motions for Heather and Zhuoli to be senators with Tom as an alternate
- All in favor, no opposed, no abstains
- Motion carries

6. Economics Program & Minor

- The committee met and Matt Dornbush agreed to pause the Econ major and will hopefully bring it back
 - Karl has talked to Courtney Sherman about entering into a Consortium with other universities to rotate upper-level courses that haven't been enrolling well
 - Per Tom, hasn't had time to publish with all courses taught and can see why a major is not viable at this juncture
 - Mussie proposes to pause the Major with an opportunity to bring it back
 - Tom seconds
 - All in favor, no opposed, no abstains
 - Motion carries
- A minor has been proposed by the committee
 - Kevin motions to approve the minor
 - Mussie seconds
 - All in favor, no opposed, no abstains
 - Motion carries

7. VITA

- CPA exam is changing and Zhuoli suggests making VITA an elective so they can take another course
 - Per Zhuoli, need more students coming in
 - Matt motions to make 413 as an elective for tax track for acctg majors
 - Idris seconds
 - All in favor, no opposed, no abstains
 - Motion carries
- Portfolio Management Emphasis
 - Mussie motions to approve the portfolio management emphasis
 - Tom seconds
 - All in favor, no opposed, no abstains
 - Motion carries

8. Other Business

- Will meet one more time before break and hope to see everyone at the Holiday party

Future Meeting Dates

12.15.23

Attendees: Vince Lowery (chair), Andrew Austin, Rebecca Abler, Val, Chandra, Heidi Sherman, Courtney Sherman (ex officio), and Katrina Hrvinak (registrar's office)

1. Approval of 11.17 meeting minutes (motion by H. Sherman, Chandra seconded)
2. Chair reviewed pre-approved minor course changes
3. Discussion of differences between program suspension and deactivation processes
 - a. C. Sherman explained distinctions between processes in CourseLeaf and curriculum guide
 - b. Committee discussed aligning processes
 - i. C. Sherman will take up in revising the curriculum guide
 - ii. C. Sherman also explained provost's intent to send all major suspensions through UC/Faculty Senate
4. Committee action
 - a. Program Array
 - i. Suspension of Econ major
 1. Committee approved 5-0
 - ii. Changes to Econ minor approved
 - b. New Courses APPROVED
 - i. Social Work 372, 400, 401, 421, 442, and 462
 - c. Program Changes APPROVED
 - i. Social Work
 1. Behavioral Health Emphasis
 2. Child Welfare Emphasis
 3. General Emphasis
 - ii. DJS
 - iii. Emphases
 1. Global Democracy Emphasis
 2. US and the World Emphasis
 3. Social Studies Education Emphasis
 - iv. Minor
 1. DJS Minor DEACTIVATED
 2. Social Justice Minor (approved pending reformatting)
 - v. ORG LEAD
 1. Elimination of WF 105/200 from program emphases requirements
5. Committee discussion of UC request re: review of dual enrollment reports – committee supported this proposal unanimously

University Committee Meeting Minutes

January 10, 2024

Present: Christine Vandenhouten, Patricia Terry, Christine Smith, Clif Ganyard, Dan Kallgren, William Dirienzo, Karima Galaviz, Laura Nolan, Becky Haeny, and Joan Groessl (minutes)

Guests: Matt Dornbush, Courtney Sherman, Kate Burns

Minutes Approval

December 13, 2023 and January 3, 2023 minutes—approved by consensus.

Suspension of Economics Program (Matt Dornbush)

Programs have had some challenges for some time. Matt explained the rationale for the proposed suspension of the program. Current enrollment at about 36; the school looks to move from an emphasis to a major with over 100 students. Advisory wanted graduates to have strong economics understanding but integrated within one of the other business majors—maximize the impact of the discipline.

Unanimous faculty vote to suspend the economics program. Have strengthened the minor. Should the major be brought back, needs to have some differentiated offering. A vote was taken per the University Committee curricular policy, Bill made the motion, seconded by Patricia to move the matter forward to Senate. Motion carried unanimously.

Provost – Program Array Discussion (Kate Burns & Courtney Sherman)

Updates: (1) University received the Carnegie classification for community engagement. (2) St. Norbert's has approached for 2 +2 or 3 +2 (graduate) options. Are willing to honor our tuition rate (for students who would start here and continue on to St. Norbert's). (3) Theater and Dance discussions still ongoing. (4) Academic Affairs has shared budget proposals with Business and Finance—focus on ongoing (instead of one-time) with limit on personnel impact. (a) Reduce S & E. (b) ad hoc instruction offsets, use 189 [Collaborative revenue] ongoing (c) reassignments (d) overloads/reassignments. Will get into as can over the next month.

Questions from the UC: (1) SOFAS position—still under discussion of what needs are to determine how best to cover. CATL assist is planned; still need to determine shared governance. Kim did work on pre-work of the spring semester responsibilities prior to transitioning to other positions. The SOFAS support position is on the position savings in the budget proposal (funding is retained but position not). (2) Marinette-still looking to announce status for fall semester courses by end of the month. Library for both Marinette and Manitowoc being finalized. Reacting to news media who was contacted re: books being thrown away. Dumpster drawing attention. (3) Tuition—those admitted for fall as the Marinette campus will retain the current tuition structure. The goal will be to maintain this rate until the student graduates. Beginning fall of 2024, no longer count Marinette as a campus for system enrollment. After the 2024-2025 AY, will be unable to declare Marinette as a home campus. We are in year 1 of the tuition equalization plan.

CWC Update (Jena Richter Landers)

Committee recommitted to working toward the existing charge. Will send questionnaire to faculty and staff non-salary “pain points” with potential solutions; fits with Item 3 (a) of the charge. Suggested idea

of sitting with Chairs over chairs reimbursement. Focus on small but meaningful efforts. Climate Survey might also be a source of information. Report will be added to the Senate agenda for Jena to present.

Additional Issues

Fee structure for those who do not utilize the campus resources (e.g., online students).

Reimbursement for summer instruction adjustments.

Follow-Up: Assistant Teaching Professors and faculty status—Melissa Nash sent some information to Laura. Clif will send on to the committee.

University Vision/Values – Next Steps

Manitowoc/Sheboygan vision—Discussion of coordinating course scheduling. Differing needs of high school age versus returning adults. Planning monthly discussions at the campuses. Sense of community on these campuses (over transactional) was discussed.

Next steps: How to go about defining the vision? Grass roots approach to visioning? Will work expended be reinforced by administration? College visions—perhaps start with review and then could feed into a larger university vision. Role for the non-academic units? Idea of “lunch with the UC”.

Next week

Melissa Nash will attend the meeting. Will review administrator evaluations in closed session at the start of the meeting.

AAC Report

1.31.24

Course Changes Approved:

ACCOUNTING 316, 412, 414, 415, 460

ANTHRO 307

BIOLOGY 360, 361 402

BUSAN 220, 320, 435, 450, 452, 453, 464

CHEM 211, 212, 325, and 496

COMM 290, 308

COMP SCI 203, 221, 293

DJS 221, 363

ECON 302, 305, and 330

EDUC 307, 309, 340, 350, 361

ENGLISH 104, 206, 214, 215, 216, 217, 218, 236, 265, 315, 319, 320, 322, 328, 331, 333, 335, 3336, 338, 344, 345, 364, 400, 431, 436, 495, 497,

ENV SCI 305

ENGR 438

ENTRP 481

EPP 301, 322, 378, 380, 390, 490

FIN 442, 446, 475, and 480

GEO SCI 350

HIST 310, 312

HRM 460, 467

HUM BIOL 315

HUM STUD 309

INFO SCI 302 and 412

MATH 320, 328

MGMT 425, 422, 460, 461, 479

MKTG 345 and 423

MUSIC 365, 366

NUT SCI 421 and 486

PHYSICS 103, 104, 201, 202

POL SCI 120, 360

PUB ADM 202, 306, 314, 315, 344, 345, 408, 415, 425, 428, 430

SCM 381, 383, 384

SOC WORK 305, 313, 323, 371, 402, 403, 411, 420, 423, 431, 461, 463

SOCIOL 130

WATER 444

New Courses Approved:

ECON 209

EDUC 328

FIN 350, 370, and 460

History 399

Social Work 372, 400, 401, 421, 442, and 462

WOST 250

Course Deactivations Approved:

BUSAN 130

ECON 402

ENTRRP 371, 485

MATH 425

PHYSICS 404, 405, 417

Program Changes Approved:

Accounting – Business Analysis and Reporting Emphasis, Accelerated Business Analysis and Reporting Emphasis, Tax Compliance Emphasis, Accelerated Tax Compliance Emphasis, Accelerated Certified Managerial Accounting Emphasis, Minor

Actuarial Science – Minor

Art Education Emphasis

Biology Emphases – Animal Biology, Accelerated Animal Biology, Aquatic Ecology Fisheries, Cell/Molecular, Accelerated Ecology and Conservation, Ecology and Conservation, Microbiology, Pre-Veterinary Emphasis

Biology Minor

Business Administration – Business Analytics Emphasis, General Business Emphasis, Supply Chain Management Emphasis, Entrepreneurship Emphasis

Chemistry – Chemistry Professional Program, Chemistry Emphasis, Environmental Chemistry Professional Program, Food Chemistry

Community Health Education Emphasis

Computer Science – Software Engineering, Cybersecurity

Democracy and Justice Studies – Global Democracy Emphasis, US and the World Emphasis, Criminal Justice Emphasis, Legal Studies Emphasis

Education –K-9, Science Education Emphasis, Accelerated Applied Leadership for Teaching and Learning

Engineering – Electrical Engineering Major, Electrical Engineering Technology

English – Creative Writing Emphasis, Literature Emphasis, Minor, Education Emphasis

Environmental Policy and Planning – Accelerated Emphasis in Environmental Science Policy

Environmental Science – Major, Minor, Accelerated Emphasis in Environmental Science

Entrepreneurship – Certificate,

Finance – Business Finance Emphasis

First Nations Studies – Minor

French – French and Francophone Studies Emphasis

Geography – Minor

Geoscience – Emphasis (Major), Accelerated Geoscience Emphasis

German – German Emphasis, German Emphasis for Students Seeking Teaching Certification

Human Bio Emphases – Cytotechnology, Exercise Science, Health Science, General Human Bio, Nutritional Sciences/Dietetics, Accelerated Nutritional Sciences/Dietetics, Applied Public Health

Human Bio Minor – Applied and General

ORG LEAD

Social Work – Behavioral Health, Child Welfare, and General Emphases

Sociology and Anthropology Major

Sociology and Anthropology Minor

Spanish and Latin American Studies

Women and Gender Studies Minor

Writing and Applied Arts Emphases – Editing and Publishing, Game Writing, Professional and Technical Writing

New Programs Approved:

Accounting – Managerial Accounting Emphasis

Democracy and Justice Studies – Social Studies Education Emphasis

Democracy and Justice Studies – Social Justice Minor

Education – ESL, Math Education, Social Studies/ELA

Environmental Engineering Technology Major and Minor

Environmental Policy and Planning – Environmental Policy and Planning Emphasis

Entrepreneurship - Minor

Finance – Personal Financial Planning Emphasis, Portfolio Management Emphasis
Certificate in French Language

Certificate in German Engineering

Graphic Design Major

Human Resources Management – Major Certification Route, Emphasis in SHRM-CP
Certification

Multicultural US History Certificate

Political Science Social Studies Emphasis

Program Deactivations and Suspensions:

Accounting – Certified Management Emphasis (Deactivated)

Certificate in Business Concepts (Deactivated)

DJS Minor (Deactivated)

Design Major (deactivated)

Economics Major (Suspended) – will be referred to UC and Faculty Senate by the Provost

Environmental Policy and Planning – Regional Planning and Environmental Design Emphasis,
Environmental Planning Emphasis (Deactivated)

**Graduate Academic Affairs Committee Report to the Senate
February 8, 2024**

The Graduate Academic Affairs Council has met once since our last report in January, on January 17, 2024 and accomplished the following tasks:

- Approved the following Courseleaf proposals:
 - A. Course Changes
 - 1. EDUC 705 : Pathway to Understanding Literacy
 - 2. EDUC 710 : Practicum in Effective Instructional Skills
 - 3. EDUC 772 : Contemporary Educational Thought
 - 4. EDUC 786 : Current Issues and Trends in Curriculum and Assessment
 - B. Program Changes
 - 1. MS TCH LRN K-9 Licens : Pathway to teacher certification in Gr. K-9

Respectfully submitted,

Jeremy Intemann
GAAC Chair

**USC Report for Faculty Senate Meeting
February 21, 2024**

- Julie Flenz reminded staff of Performance Review deadlines.
- Our professional development committee has set a date for the fall conference of November 1, 2024. The theme is Success in the Workplace. The conference will be held at the Tundra Lodge in Green Bay.
- Chancellor Alexander attended our February meeting to give budget and campus updates. He invited everyone to come to the presentation of the new Cofrin building. He also reminded everyone of the coffee chat on February 20.
- The next University Staff Committee monthly meeting will be Thursday March 21, 2024 at 10:00am virtually via Microsoft Teams. Please email truttmal@uwgb.edu for the meeting link. The decision was made to continue meeting via TEAMS as a means of inclusion and equity across all groups and locations.

Respectfully submitted,

Lea Truttmann, Chair
University Staff Committee