

UNIVERSITY OF WISCONSIN-GREEN BAY
 EDUCATION PROGRAM LICENSURE REQUIREMENTS
 Early Adolescence through Adolescence (Ages 10 to 21)

Ages 10-21

A License under this category allows the holder to teach courses in the subject area(s) in which an approved program major or minor has been completed as stipulated below.

<p style="text-align: center;">General Education Requirements</p> <p><input type="checkbox"/> A minimum of 28 university level credits completed</p> <p style="text-align: center;">Meet with an Education Advisor</p> <p>Contact the Education Office to schedule a meeting</p> <p>Communication Skills Competency (select one):</p> <p><input type="checkbox"/> Pass all three sections of the PRAXIS Core</p> <p><input type="checkbox"/> An ACT composite score of 23 or higher, with a minimum score of 20 in English, Math and Reading</p> <p><input type="checkbox"/> Earn a “C” or better in approved coursework in Mathematics, English Composition, and English.</p> <p><i>For a complete list, please see the Education website.</i></p> <p style="text-align: center;">Portion of Major Requirements Completed</p> <p><input type="checkbox"/> For licensing at this level, complete one of the following approved majors that corresponds with the licensure area: Biology, Chemistry, Geoscience, Economics, English, History, Mathematics, Political Science, and Psychology. Consult the Undergraduate Catalog for requirements.</p> <p style="text-align: center;">Courses for Candidacy Application</p> <p><input type="checkbox"/> EDUC 206; Cultural Images in Materials for Children and Adolescents (3 cr.) <i>Recommended</i></p> <p><input type="checkbox"/> EDUC 208; Concepts, Issues and Field Experience in Education (3 cr.) <i>Required</i></p> <p style="text-align: center;">Apply for Candidacy in Education</p> <p><i>Deadlines: 1st Friday in Oct or 3rd Friday in Feb</i></p> <p style="text-align: center;">Semester following Candidacy Acceptance</p> <p><input type="checkbox"/> EDUC 290; Intro to Educational Inquiry (3 cr.)</p> <p><input type="checkbox"/> EDUC 291; Educational Inquiry Field Pract (3 cr.)</p> <p><input type="checkbox"/> EDUC 340; Supporting Learning & Behavior in the Classroom (3 cr.)</p>	<p style="text-align: center;">Additional Required Courses for Education Minor</p> <p><u>Supporting Courses</u></p> <p><input type="checkbox"/> MATH 100, MATH 101, OR COMM SCI 205 or above*</p> <p>*May be waived with a WI Math Placement test score of 104 or greater</p> <p><u>Upper-Level Courses</u></p> <p><input type="checkbox"/> EDUC 351; Field Project in School Settings (1 cr)</p> <p><input type="checkbox"/> EDUC 361; Intro to the Art & Science of Teaching (3 cr.)</p> <p><input type="checkbox"/> EDUC 422; Reading in the Content Areas (3 cr.)</p> <p><input type="checkbox"/> EDUC 452; Princ of Middle Level Educ (3 cr.)</p> <p><u>Choose the following as appropriate:</u></p> <p><input type="checkbox"/> EDUC 310; Teaching Communication Arts in Middle and Secondary Schools (3 cr.)</p> <p><input type="checkbox"/> EDUC 312; Teaching Social Studies in Middle & Secondary Schools (3 cr.)</p> <p><input type="checkbox"/> EDUC 313; Teaching Mathematics in Middle & Secondary Schools (3 cr.)</p> <p><input type="checkbox"/> EDUC 314; Teaching Science in Middle & Secondary Schools (3 cr.)</p> <p><input type="checkbox"/> EDUC 315; Teaching English as a Second Language (3 cr.)</p> <p><u>Additional Course</u></p> <p><i>(For certification in Biology, Chemistry, Earth Science, Economics, History, Political Science and Psychology)</i></p> <p><input type="checkbox"/> EDUC 203; Environmental Education in K-12 Schools (2 cr.)</p> <p><i>(For English Majors only)</i></p> <p><input type="checkbox"/> EDUC 319; Adolescent Literature in Middle & Secondary School Reading (3 cr.)</p>	<p style="text-align: center;">Licensure Requirements</p> <p style="text-align: center;">Pre-Student Teaching Clinical Experience Requirement (check one)</p> <p><input type="checkbox"/> A min of 100 hours of clinical experience in school settings is required. Experience must be in a variety of school settings, developmental in scope & sequence, and documented by teachers or supervisors with whom the pre-service teacher works.</p> <p style="text-align: center;">Student Teaching Requirement (14 cr.)</p> <p><input type="checkbox"/> EDUC 405; Student Teaching, 18 weeks (12 cr.)</p> <p><input type="checkbox"/> EDUC 414; Seminar in Student Teaching (2 cr.)</p> <p style="text-align: center;">Act 31 Statutory Requirement (check one)</p> <p><input type="checkbox"/> EDUC 206 and EDUC 312 at UWGB</p> <p><input type="checkbox"/> FNS 225; Intro to First Nations Studies: The Tribal World (3 cr.)</p> <p><input type="checkbox"/> FNS 226; Intro to First Nations Studies: Social Justice (3 cr.)</p> <p><input type="checkbox"/> FNS 374 Wisc First Nations Ethnohistory (3 cr.)</p> <p><input type="checkbox"/> Other: _____</p> <p style="text-align: center;">Content Knowledge Competency (select 1):</p> <p><input type="checkbox"/> Complete and obtain a passing score on the PRAXIS II content knowledge test (www.ets.org.)</p> <p><input type="checkbox"/> Hold a 3.0 gpa in all coursework leading to licensure</p>
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